

AGENDA
BOARD OF EDUCATION
COFFEYVILLE UNIFIED SCHOOL DISTRICT 445
Regular Meeting
May 13, 2019 - 6:00 p.m. at Education Center

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

Call to Order

1. Roll Call
2. Adoption of Agenda
3. Consent Agenda
 - A. Approval of Minutes of Regular Meeting, April 8, 2019 (pg. 3)
 - B. Acceptance of Resignations/Retirement
 1. Resignation – Lindsay Reichenberger, Resource Specialist, RMS/FKHS
 2. Resignation – Jeremy Bruington, Elementary Teacher, CES
 3. Resignation – Jared Kirkpatrick, Social Studies Teacher, RMS
 4. Resignation – Sherry Blan, Math Teacher, FKHS
 5. Resignation – Annisa Catron, Elementary Teacher, CES
 6. Resignation – Alexis Myers, Floor Manager, Child Nutrition
 7. Resignation – Emily Shearhart, PreK Teacher, ELC
 - C. Approval of Bills and Treasurer's Report (pg. 7)
4. Open Forum
5. Miscellaneous Reports, Discussions and Reflections
 - A. Positive Comments
 - B. Central Office
 1. Superintendent
 - a. 2019-2020 School Handbooks
 - b. Negotiation Update
 - c. Facilities Update
 2. Curriculum Director
 - a. Kansas Education System of Accreditation (KESA)
 - b. Sign Language Course
 3. Business Manager/Clerk of the Board
 - a. 2018-2019 Enrollment Information
 - b. Bid Results
 - C. Tri-County Special Education Report
 - D. Community Health Clinic of Southeast Kansas Report
 - E. Child Nutrition Report (pg. 26)
 - F. Travel Report (pg. 33)
 - G. Coffeyville Recreation Commission Report (pg. 34)
6. Action Items
 - A. Board action to approve the Superintendent's recommendation to approve the 2019-2020 Negotiated Agreement.
 - B. Board action to approve the Superintendent's recommendation of meal pricing for the 2019-2020 school year.

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- C. Board action to approve the Superintendent's recommendation to approve the 2019-2020 FKHS Student Handbook.
 - D. Board action to approve the Superintendent's recommendation to approve the 2019-2020 RMS Student Handbook.
 - E. Board action to approve the Superintendent's recommendation to approve the 2019-2020 CES Student Handbook.
 - F. Board action to approve the Superintendent's recommendation to approve the 2019-2020 ELC Student/Parent Handbook.
 - G. Board action to approve the Superintendent's recommendation to award the bid for concrete work to Charles Battaglear.
 - H. Board action to approve the Superintendent's recommendation to award the bid to CRI Plumbing for the hot water tank replacement at Roosevelt Middle School.
 - I. Board action to approve the Superintendent's recommendation to award the bid to CRI Plumbing for the boiler pipe replacement at the Early Learning Center.
 - J. Board action to approve the Superintendent's recommendation and approve the bid from Quality Motors for two district fleet replacement vehicles.
 - K. Board action to approve the Sign Language Course.
7. Action Items Personnel
- A. Board action to approve the superintendent's recommendation for employment:
 - 1. Amanda Rains, Social Studies Teacher, RMS
 - 2. Ashley Horick, Social Worker Resource, RMS/FKHS
 - 3. Dorothy Riley, Site Manager-NADO Café, Child Nutrition
 - 4. Isabelle Judd, Custodian, FKHS
 - 5. Roman Lopez, Social Worker Resource Specialist, RMS/FKHS
 - 6. Samantha Morosco, Elementary Teacher, CES
 - 7. Stephanie Tatum, Elementary Teacher, CES
 - 8. Thomas Mackiewitz, Instrumental Music, RMS/FKHS

8. Adjournment

NEXT REGULAR MEETING: June 10, 2019, 6:00 p.m., Education Center

Areas of Improvement to Affect Change

We as a school board want to improve our understanding of cultural diversity to better serve our students. We can achieve this by studying our current strategic plan. We understand that poverty is a challenge but it is much more than just numbers on a page, it is about relationships with students, parents and community. We need to provide the individuals we serve with equal access and opportunities so as to not leave anyone out of our system. When we are able to isolate biases in ourselves we will be more prepared to help create a culture filled with creativity to include the arts and other humanity studies incorporated into our classes or programs. We need to create an environment that promotes a welcoming climate and builds relationships and this should start with the design of our facilities.

"....it shall be my constant endeavor to devote time, thought and study to the duties and responsibilities of a school board member so that I may render effective and credible service..."

School Board Member Code of Ethics