

**MINUTES OF THE BOARD OF EDUCATION  
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

**November 8, 2021**

**Regular Meeting 5:00 p.m.**

**Board of Education Office**

*"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement*

*"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement*

The Board of Education of Coffeyville USD 445 met Monday, November 8, 2021 at 5:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337. President, Darrel Harbaugh called the meeting to order at 5:00 p.m.

**Roll Call:**

<b>Board Members Present</b>	<b>Others Present</b>
Gail Misch	Dr. Craig Correll...Superintendent
Darrel Harbaugh	Lora Stalford...Curriculum Director
Karen Rittenhouse	Michael Speer...Asst. Sup./Bus. Manager
Robert Roesky	Amanda Cavaness...Principal, ELC
Jason Barnett	Leslie Ewy...Director PAT
Dr. Jerry Hamm	Andy Taylor...Montgomery County Chronicle
LaKisha Johnson ( <i>arrived at 5:01 pm</i> )	Noel O'Kane...K-2 Assistant Principal, CES

**Adoption of Agenda:**

Motion made by Gail Misch to adopt the agenda, second by Karen Rittenhouse. Motion carried 6-0.

**Adoption of Consent Agenda:**

Motion made by Jason Barnett to adopt the consent agenda, second by Robert Roesky. Motion carried 7-0.

- A. Approval of Minutes of Regular Meeting, October 11, 2021
- B. Approval of Bills and Treasurer's Report

<b>Payroll</b>	\$ 603,338.53	<b>Special Ed.</b>	\$ 499,131.32	<b>Title I</b>	\$ 171.41
<b>General Fund</b>	\$ 264,406.53	<b>Vocational</b>	\$ 2,538.64	<b>Title II-A</b>	\$ -
<b>LOB</b>	\$ 77,785.60	<b>Indian Ed.</b>	\$ 1,720.61	<b>Title I-C Mig.</b>	\$ -
<b>4 Yr old AR</b>	\$ 1,382.77	<b>JOM</b>	\$ -	<b>Title IV</b>	\$ -
<b>At-Risk</b>	\$ 713.32	<b>KPERS</b>	\$ -	<b>Title VI-B</b>	\$ 5,213.65
<b>Bilingual</b>	\$ 42.18	<b>Textbook</b>	\$ 640.40	<b>21st CCLC-CES</b>	\$ 11,661.36
<b>Virtual</b>	\$ 7.98	<b>Activity</b>	\$ 16,390.08	<b>21st CCLC-ELC</b>	\$ 21,854.08
<b>Capital Outlay</b>	\$ 35,962.93	<b>Bond &amp; Int.</b>	\$ -	<b>ECBG Grant</b>	\$ 650.10
<b>Driver's Ed.</b>	\$ 3.52	<b>Rec. Comm.</b>	\$ -	<b>PAT MEICHV I</b>	\$ 859.19
<b>Food Service</b>	\$ 121,583.87	<b>KDHE Test/Sta</b>	\$ 180.00	<b>PAT MEICHV II</b>	\$ 34.20
<b>In-Service</b>	\$ 561.37	<b>Gifts/Grants</b>	\$ 3,810.00	<b>B&amp;G Club</b>	\$ 6.45
<b>Parent Ed.</b>	\$ 406.16	<b>FKHS Pool</b>	\$ 12,833.00	<b>ESSER II</b>	\$ 30,031.42

- C. Acceptance of Resignations/Retirement
  - 1. Resignation – Rebecca Gath, Duplicating Clerk/Sub Coordinator

## Miscellaneous Reports and Discussion:

### Positive Comments:

- LaKisha Johnson commented on several items, expressing her enthusiasm for each program:
  - NADO football team, although young, performed very well this year even though the record does not necessarily reflect their efforts,
  - The NADO Soccer team finished the season as regional champs. This is the 2<sup>nd</sup> straight year as regional champs.
  - FKHS Debate team took 3<sup>rd</sup> at Parsons,
  - NADO Marching band received a “1” rating in the parade marching and a “2” rating on field performance at the Independence Neewollah Band festival.
- Mrs. Johnson also commented on her recent involvement with the JAG program at the high school where she spoke and represented the board.
- Gail Misch commented on the “Last Blast” concert that NADO Marching Band performed at Ise Field for those who might have missed the other performances. She also commented on the high school and community college working together and helping each other out with different sections of the band.
- Darrel Harbaugh commented on the upcoming high school/middle school performance of “The Little Mermaid” to be held November 12<sup>th</sup>, 13<sup>th</sup> and 14<sup>th</sup>.
- Dr. Hamm commented on the new pediatrician that is available to the community through CHC-SEK.
- Karen Rittenhouse commented on the district’s website regarding Phase I Building Improvements and how it is helping to answer questions by patrons.

### Central Office Reports:

1. Superintendent
  - a. KASB Delegate Update
    - (i) Darrel Harbaugh represented USD 445 at the KASB Delegate meeting. The meeting was held on Saturday both in person or via zoom. The first meeting was basically to elect a chairperson. The next meeting is December 16<sup>th</sup> where they discuss policy updates. Possible policy updates and changes will be shared with the board for review prior to this meeting for input and thoughts.
2. Curriculum Director
  - a. Kindergarten Readiness Update (*Strategic Plan #5*)  
*Presenters Amanda Cavaness, Principal ELC, Noel O’Kane and Leslie Ewy, Director of Parents as Teachers*
    - (i) Not every child who walks through the doors at CES attend ELC. The goal from the strategic plan is for 80% fo the population to be tier I (satisfactory), 15% Tier 2 (in progress) with the remainder in Tier 3.
    - (ii) ASQ 3 and ASQ SE are two assessments given to kindergarten students to help determine the abilities and readiness of the student. Areas include fine motor, gross motor, literacy and numeracy. These assessments may also have these assessments done at their own health care provider. Those parents who are involved in the Parents as Teachers program are very familiar with these assessments as they are part of the PAT curriculum. These assessments help parents know where their child falls within the parameters of other students.
      1. 46% of the students screened had an indication of risk on either the ASQ-3 or ASQ:SE-2, which was above the state average.
      2. The ELC takes students regardless of their current abilities and tries to get them kindergarten ready. The ASQ data helps develop a plan of study for each particular student to get them ready.

3. For 2020-2021 data shows current kindergarten students: 89% on track for communication. 78% on track for Fine motor, 90% on track for gross motor, 86% for personal skills.
- (iii) Kindergarten currently has 146 students enrolled. ELC and CES teachers have collaborative meetings to better determine placement of kindergarten students. Kindergarten teachers also visit other area preschools in an effort to become familiar with the future possible students.
  1. ASQ:SE-2 parent results showed almost 85% of the parents saying they had no concerns, about 11% monitoring and about 5% showing concern. This is the parent survey information and can fluctuate.
- (iv) The goal is for 80% of all students to be on track in all areas of the ASQ assessments.
- (v) PAT Readiness of the Family
  1. Child and family goals are checked at each visit. Part of the visit is to help parents set realistic goals.
  2. Currently there are 91 families served with 114 children involved. This is both the PAT program and the MIECHV program.
  3. Since July 1, 2020, there have been 320 connections for families that have been made, including transportation, college scholarships, WIC, daycare, food and nutrition specialists, Coffeyville Recreation programs, birth certificates, social security administration Weatherization program, Boys & Girls Club scholarships to attend, and many more.
    - a. The goal is to have at least one resource connection each year with many times there are multiple resource connections for families.
    - b. There are a lot of resources available in Coffeyville.
3. Business Manager/Clerk of the Board
  - a. Board Election Results
    - (i) Board election results were passed out to the board. Final election results will not be available until November 15, 2021.

#### **Tri-County Special Education Report**

1. Tri-County Special Education Report was made verbally by Robert Roesky
2. The second students of impact was discussed, with one student from CES. The student made significant progress.
3. The SEK Academy slots were discussed. In the past each district purchased "slots" for students. When Emily took over, there was a change in the way the calculated the pay amounts. Currently, USD 445 is paying more, but we have not used the slots at all while others are using the slots more and are paying less. The discussion is to go back to the previous method and other alternatives.
4. Parsons has the state hospital and a group home and take up most of the slots. There has been some discussion to put a day school in Parsons just for Parsons. Both Independence and Neodesha may be getting group homes/shelters.

#### **Child Nutrition Report**

#### **Travel Report**

All remaining reports as printed on the agenda and in the Board Booklet

**Action Items Personnel:**

**Board action to approve the Superintendent’s recommendation of employment**

Motion made by Robert Roesky to approve superintendent’s recommendation for employment of:

Haleigh Faron, Teacher Assistant P/T, CES

Seconded by Karen Rittenhouse. Motion carried 7-0.

**Board action to approve the Superintendent’s recommendation of supplemental contracts**

Robert Roesky  
Scott McFall, Assistant Basketball Coach-Boys, RMS  
Anita Walker, Assistant Track Coach, RMS  
Christina Wulf, Assistant Track Coach, RMS

Seconded by Karen Rittenhouse. Motion carried 7-0.

**Adjournment:**

Motion made by Jason Barnett to adjourn the USD 445 Board of Education meeting. Seconded by Gail Misch. Motion carried 7-0.

At 6:08 p.m., President, Darrel Harbaugh adjourned this November 8, 2021 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

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Clerk of the Board

USD 445 Coffeyville Public Schools



# KINDERGARTEN READINESS

NOVEMBER 8, 2021

According to the American Academy of Pediatrics, "school readiness includes the readiness of the individual child, the school's readiness for children, and the ability of the family and community to support optimal early child development".

Williams, P. G., & Lerner, M. A. (2019). School Readiness. *Pediatrics*, 144(2), e20191766.

<https://doi.org/10.1542/peds.2019-1766>



# WHAT IS READINESS?

Vision:

USD 445 will support kinder bound students as they enter kindergarten ready to learn and socialize successfully. Success will be measured by kindergarten growth from fall to spring.

COFFEYVILLE



VISION IN STRATEGIC PLAN

Goal:

By 2025, kindergarten student population will be made up of:  
80% Tier 1 (S-Satisfactory)  
15% Tier 2 (I- In progress)  
5% Tier 3 (N- Needs Improvement)  
on the standard based grade card for academics and social emotional learning.

COFFEYVILLE



GOAL IN STRATEGIC PLAN



# THE EARLY LEARNING CENTER:

24 Infants/Toddlers 190 Preschoolers

## Ages and Stages Questionnaire

Completed by parents within 30 days of the child's first day and take approximately 15 minutes per assessment.

**ASQ SE** measures **social emotional skills** and we do NOT make a referral if this is delayed. We would support in this area.

**ASQ 3** measures a variety of skills to track **student development** and a referral for services could occur as a result in a delay.

Areas measured include:

**Fine Motor**

**Numeracy**

**Gross Motor**

**Literacy**

Developers: Jane Squires, Ph.D. and Diane Bricker, Ph.D.

<https://brookespublishing.com/product/asq-online/>

## WSU RESULTS : ELC ASQ-3 & ASQ:SE

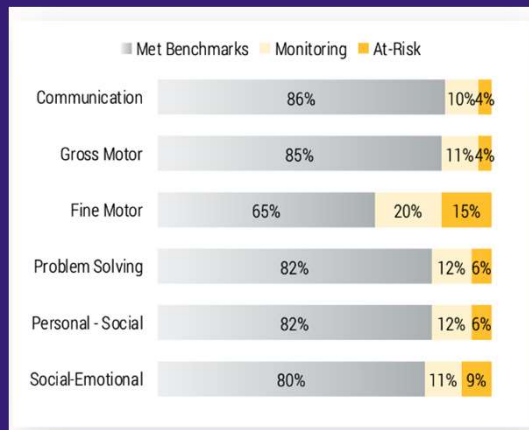
2020-2021

Current Kindergarten students from when they attended ELC:

46% of the children screened had an indication of risk on either the ASQ-3 or the ASQ:SE-2, which was **above the statewide average**

Additionally, **10% had indicators of risk on both** the ASQ-3 and the ASQ:SE-2, which is below the statewide average.

Overall, **56% of children had an indication of risk.**



Source: WSU- USD 445 Annual Report 2020-2021 <https://earlychildhood.caretool.org/system/Docs/2021-07/USD%20445%20Annual%20Report%202020-2021.pdf>

## CURRENT STUDENTS: ELC ASQ-3

ASQ: 3: 2021-2022

On Track:

Monitoring:

Concern:

Communication	89%	54%	6%
*Fine Motor	78%	15%	7%
Gross Motor	90%	6%	3%
Personal Social	86%	9%	4%
Problem Solving	84%	8%	8%
<b>ASQ: SE</b>	82%	7%	11%

Source: DAISEY [https://docs.google.com/spreadsheets/d/12PZGgkBZWcEHWNx8LST9m6N3ZCyomJXAKD8U\\_yyDaKM/edit#gid=0](https://docs.google.com/spreadsheets/d/12PZGgkBZWcEHWNx8LST9m6N3ZCyomJXAKD8U_yyDaKM/edit#gid=0)



## READINESS OF THE SCHOOL:

The ELC takes children where they are.

This means for some potty training and playing safely with others is the initial priority. For others in the same setting, they are learning letter names, sounds and numbers at a faster pace. It all depends on the development of the child.

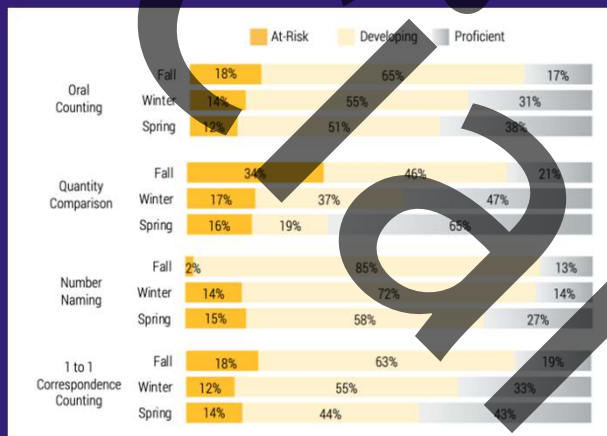
The gaps at this age are large and we work to put interventions in place to support the whole child.

Our parent educator and advocates also work to educate parents in areas they need support.

## READINESS OF THE CHILD: NUMERACY

USD 445 preschoolers (3 and 4 year olds) improved in all subtests. (Some are Current Kindergartners and some are 4 yo at ELC)

The percent of children reaching proficiency in three of the four subtests roughly doubled from fall to spring; Quantity Comparison tripled.



Source: WSU- USD 445 Annual Report 2020-2021 <https://earlychildhood.coretools.org/system/files/2021-09/USD%20445%20Annual%20Report%202020-2021.pdf>



# COMMUNITY ELEMENTARY:

126 Kindergarten Students

## READINESS OF THE SCHOOL:

Through an approved grant, last spring we were able to complete ASQ's during kindergarten clinic appointments rather than waiting until the fall of their kindergarten year. Data was available before kindergarten students arrived for the first day of school. This allowed teachers an opportunity to review data and plan. ELC and CES collaborate to determine transition meetings for students who have extra plans in place for success. Pre-Covid we held on-site kindergarten round-up in which families could learn about Community Elementary, visit the classrooms and meet the teachers. We hope to return to an onsite round up this year. Kindergarten teachers visit area preschools to introduce themselves to future students.

CURRENT KINDERGARTEN STUDENTS DATA AS PRESCHOOL STUDENTS		2020-2021		
ELC ASQ-3	On Track:	Monitoring:	Concern:	
Communication	86%	10%	4%	
Fine Motor	85%	11%	7%	
*Gross Motor	65%	20%	3%	
Personal Social	82%	12%	4%	
Problem Solving	82%	12%	8%	
<b>ELC ASQ- SE</b>	80%	11%	9%	

Source: DAISEY

[https://docs.google.com/spreadsheets/d/12P7GakBZWcEHWNx8lSt9m6N3ZCyomJXAKD8U\\_yyDaKM/edit#gid=0](https://docs.google.com/spreadsheets/d/12P7GakBZWcEHWNx8lSt9m6N3ZCyomJXAKD8U_yyDaKM/edit#gid=0)

2021-2022	KINDERGARTEN RESULTS		ASQ:
<b>SE-2</b>	124 surveys completed for the ASQ: SE-2 out of 129 enrolled.		
	This is a 96% completion rate compared to 94% last year.		
	<b>No Concern</b>	<b>84.55%</b>	
	<b>Monitoring</b>	<b>10.57%</b>	
	<b>Concern</b>	<b>4.88%</b>	

2021-2022

## KINDERGARTEN RESULTS

ASQ: 3

126 surveys completed for the ASQ: 3 Total enrolled=129

This is a 98% completion rate compared to 94% last year.

Average of 36.59% overall composite showing **CONCERN**

Average of 72.55% overall composite showing **NO CONCERN.**

## RESULTS COMPARED TO STRATEGIC PLAN

Strategic Plan goal is to have 80% of the students on track with meeting benchmarks.

20-21 Kindergarten ASQ data meets or exceeds for all areas other than **gross motor.**

20-21 Preschool ASQ data meets or exceeds for all areas other than **fine motor.**

## READINESS OF THE FAMILY: ELC

We do not have a tool to measure the **readiness of the family** but our teams work to support parents where they are.

ELC Advocates set goals with families and work to achieve these goals.

ELC Parent Educator provides frequent resources aligned to the SEL Strategic Plan to support families.

## READINESS OF THE FAMILY: PAT

PAT is also expected to check child/family goals at each visit. When a goal has been met or abandoned, we are to assist the family in setting a new goal. There are times when a family will be pursuing several goals at the same time. It is the parent educators job to help families set meaningful, realistic goals for their children and their family.

## READINESS OF THE FAMILY:

PAT- Provides resource connections for our families.

Since July 1, 2020, we have made **320** resource connections.

## READINESS OF THE FAMILY:

Birth -3 and Tri-County- Developmental delays

Group connections-Social skills and parental support

Phone Apps-parenting/pregnancy support

Food and Nutrition resources-especially throughout the height of the pandemic

Midwest Pregnancy Center-Diapers/formula/clothing

Coffeyville Area Community Foundation-Education/Scholarships

Connections-transportation to appointments

Health Department-Becoming a mom classes/WIC

Childcare/Daycare

Optometrist-See to Learn Program

## READINESS OF THE FAMILY:

Imagination Library-every child in PAT is enrolled

Public Library-Programs and Special events

Four County Mental Health-Early Childhood Mental Health Consultant/Postpartum depression/general mental health,

South Central Kansas Economic Development District -Weatherization Program

Kansas Department of Health

birth certificates, Social Security Administration-Card replacement, Employment opportunities

Boys and Girls Club-enrollment/scholarship information

City Recreation Commission-programs

Salvation Army-Angel Tree/food resources

Early Learning Center-enrollment assistance/information.

This is not a complete list and we are always adding to the list. We discuss resources at every visit. It is an expected part of the PAT curriculum.

## READINESS OF THE COMMUNITY:

There is not a tool to measure **readiness of the community**.

Resources in the community are always in high demand.

Our crew is out and about to recruit and connect families with resources to help and to get children enrolled in the most appropriate program for their family.

Family Advocates meet with families and set goals and monitor progress.



# PARENTS AS

Serving 91 families = 114 children



# OTHER LOCAL LICENSED PRESCHOOLS

PINTSIZE PEEPS PRESCHOOL  
PRESCHOOL AND DAYCARE  
202 N. CLINE

ABC CHRISTIAN

1201



# Outreach Events... (Recent and Upcoming)

## Spooktacular

Thursday **October 21** from **4:30-6:30** **Downtown Coffeyville**

## Community Baby Shower

Tuesday **November 2** from **5:30** **St. Paul's Episcopal Church**

*For families with prenatal-6 month old babies*

## Early Childhood Event - Literacy activity with PACT Night

Thursday **November 18** To Go with families at pick-up

*For families with children birth to 5 years old*

**LESLIE EWY:** Parents As Teachers Director

[leslie.ewy@cilleschools.com](mailto:leslie.ewy@cilleschools.com)

**AMANDA CAVANESS:** ELC Principal

[amanda.cavaness@cilleschools.com](mailto:amanda.cavaness@cilleschools.com)

**MEAGHAN WARD:** ELC Assistant Director

[meaghan.ward@cilleschools.com](mailto:meaghan.ward@cilleschools.com)

**NOEL O'KANE:** K-2 CES Assistant Principal

[noel.okane@cilleschools.co](mailto:noel.okane@cilleschools.co)



Questions????