

# School Redesign Parent Forum

Spring 2018  
Coffeyville Public Schools



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*Lead Principal*

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*District Superintendent*





# History, Vision and Goals

## Vision

CES will empower students socially, emotionally, physically and academically, one life at a time, in order to be prepared for real-world experiences.

## Goals

### Academics

By the time students leave CES, they will meet or exceed the national average by showing continued improvement through building wide nationally normed benchmark testing.

### Social/Emotional

Students will demonstrate resilience concepts resulting in fewer referrals to the office or the counselor as measured quarterly.

### Health and Wellness

Increase health awareness by creating a CES Wellness Plan for staff and students.

# Rotation Explanation

- Four stations, five minutes each
- Basic elements of the redesign
  - Academic
    - Service Learning
    - Twister Pathways
  - Social Emotional
  - No Health
- No questions at this time
- Come back together for FAQ's



# Twister Day Early Release Allows

No more STAR

Student Intervention Team meetings

Student Of Concern meetings

Collaboration that allows EVERYONE to be involved

4 days of uninterrupted instruction for our students

# Frequently Asked Questions

1. Why an early release? Why not a late start like RMS and FKHS?
2. Why do teachers need an hour and fifty minutes?
3. Why on Monday?
4. What about contact minutes? Will this add extra days to the school year?  
What about inservices?
5. What about Library, Art, Music, and P.E.?
6. What will students be doing if they stay after school?
7. Does my student have to stay until 3:20 on Twister Day? Can I pick them up early? What time will the buses run on Mondays?
8. Can parents or community members help with Service-Learning Projects and/or Twister Pathways?

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