

## Parent Forum Questions

**Thank you for submitting some thought-provoking questions! We want to encourage every question, concern, or suggestion our community has.**

1. “How will kids above Kindergarten get a pathway in all categories?”
  - a. We do not expect upper elementary students to hit all pathway categories before leaving CES. However, many of the pathway classes overlap and will meet criteria for two or more categories.
  
2. “Will in-service days now be on Monday afternoons? Or will in-services take place another day of the week away?”

“Will assemblies move from Tuesday to Monday?”

  - a. In-services and assemblies next year have been scheduled for Mondays to allow as many days of the week as possible for uninterrupted academic learning time.
  
3. “Will RMS and FKHS consider releasing early on Monday as well?”

“How is flexibility addressed as students go to RMS and change their minds on areas of interest [regarding Career Pathways]?”

  - a. We cannot speak for the other schools. For more information on scheduling at RMS, please contact Principal Jeff Pegues, [peguesj@cvileschools.com](mailto:peguesj@cvileschools.com). For scheduling information at FKHS, please contact Principal Travis Stalford, [stalfordt@cvileschools.com](mailto:stalfordt@cvileschools.com).

The students will be badged so that Career Pathway classes are tracked to ensure students are exposed to all pathways before leaving CES. This in no way enrolls them in any courses at RMS.

4. “How are we addressing students at the far end of the bell curve, academically?”

“[What changes are planned for] helping struggling or advanced students be identified and learn more effectively?”

  - a. Tier 2 and 3 interventions have been put in place for students struggling academically. Many of our students come to school with “emotional baggage”

that hinders their ability to learn. By bringing in social emotional skills, we will be able to better prepare them to handle stressors, and thus be ready to receive academic information.

By incorporating more enrichment activities, such as Career Pathways and Service Learning, we are hoping to broaden student learning, regardless of their placement in a traditional bell curve.

5. “How are we addressing and incorporating basic history, geography, general facts with Career Pathways?”
  - a. Career Pathway classes will be tied to educational standards to ensure that students academic needs are being met. In addition, Service Learning projects are taught using grade-level social studies standards. This means that students could be learning geography, history, science, and more while also helping their community.
  
6. “Will buses run on Mondays for the 1:30 dismissal?”
  - a. Buses will be available on Mondays at their **normal route time**. This means buses will run at 3:20, as on every other day of the week.
  
7. “How does Age-to-Age play into Twister Day?”
  - a. Because of the different activities offered at Windsor, Age-to-Age will not be part of CE’s Twister Day activities on our campus. They will take part in the early release.
  
8. In the event of excess snow days, what is the plan?
  - a. We will not add days to the end of the school year. In the event of extra snow days, we will stop the early release to be sure the students have enough contact hours.
  
9. “If picking up a child between 1:30 and 3:20, does that count against attendance records?”
  - a. No.

10. "Will you tie in the 'Twister Bucks' on-time program to the Kansas Works initiative about punctual attendance.

a. That is what our on-time attendance program is modeled after.