

**Licensed
Employee Handbook
2019-2020**

USD# 445 - Coffeyville



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Coffeyville Unified School District #445 does not discriminate on the basis of sex, race, color, national origin, handicap, or age in admission or access to, or treatment or employment, in its programs or activities.

Welcome to USD 445 Coffeyville School District

BOE Approved: June 10, 2019

Notice of Nondiscrimination

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding negotiated agreements or professional agreements with the school district are hereby notified that this district does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the USD 445 School District's compliance with the regulations implementing Title IX, Americans with Disability Act or Section 504 is directed to contact the Superintendent of Schools who has been designated by the Board of Education to coordinate the district's efforts to comply with the regulations implementing these laws. You may also contact the Section 504 Coordinator at the Kansas State Board of Education by calling 785-296-2424.

Preamble

The USD 445 Board of Education, administration, teachers, and other employees of the district recognize and declare that it is their mutual aim to provide a quality education to all district pupils. All those above recognize and agree that they have the shared responsibility to:

- Respect each pupil's dignity and worth
- Respect each pupil's right to learn in a safe, supportive environment
- Uphold the standards of the teaching and administrative professions
- Promote quality teaching based on recent pedagogical research
- Assume responsibility for student learning, along with students and parents

In addition, each employee shall demonstrate professional behavior that supports team effort and enhances team behavior, performance and productivity.

Purpose

The employee handbook is intended to serve as a guide and reference for all employees. The Negotiated Agreement and contracts for employees are included in the Licensed Employee Handbook. This handbook supersedes any previous handbook or unwritten policies, and except where restricted by law, USD 445 reserves the right to change the policies described herein. While the handbook provides important information relative to aspects of your employment at USD 445, it cannot be used as the basis for all decisions. You are encouraged to consult your supervisors with specific questions you do not find addressed in this handbook. This handbook is subject to updates and changes throughout the fiscal year. The Negotiated Agreement (included within this handbook) is subject to change only during negotiations and then only upon agreement by both parties, USD 445 School Board and the teacher's recognized bargaining unit.

Sexual Harassment Statement

It is the policy of USD 445 to maintain an employment and educational atmosphere free of any pressures on employees and students relating to sexual harassment. Consistent with applicable federal and state laws, USD 445 endorses the objective that employees and students be free of situations where sexual considerations form the basis for business or educational decisions. Sexual harassment may be described as unwelcome sexual advances, requests for sexual favors, and other unwelcome physical, visual, or verbal behavior of a sexual nature. Sexual harassment is to be reported to your immediate supervisor, unless your immediate supervisor is involved. In that case, sexual harassment is to be reported to their superior.

Bullying by Staff

The board of education prohibits bullying in any form, including electronic means, on or while using school property, in a school vehicle or at a school-sponsored activity or event. The administration shall propose, and the board shall review and approve a plan to address bullying on school property, in a school vehicle or at a school-sponsored event. The plan shall include provisions for the training and education of staff members. Staff members who bully others in violation of this policy may be subject to disciplinary action, up to and including suspension pending a hearing and/or termination. If appropriate, staff members who violate the bullying prohibition shall be reported to local law enforcement. Board Policy GAEE

Safety Statement

USD 445, Coffeyville, Kansas, promotes an aggressive safety and health program for all employees and students. The district will monitor all working conditions, practices, products, and personnel to ensure the safest environment for all concerned. The district will provide safety training in job procedures, materials, and other related matters. Employees are required to follow all general safety procedures and practices in the course of their duties. In the event of an accident or safety problem, employees are to immediately report to the building principal or the business manager. Copies of general safety procedures are given to employees and are also on file in the building principal's office.

Employee Classifications

The Employee Handbook is intended to address the policies and needs of all employees, except where indicated by specifically mentioning “licensed staff employees” or “classified staff employees” or “special services staff employees”. The Negotiated Agreement and contracts for employees supersedes similar items addressed in this Employee Handbook.

Licensed Staff Employees:

Teachers: Staff who holds a Kansas teaching license and are covered by the USD 445 Teachers' Negotiated Agreement. These employees are issued a contract.

Administrators: Staff who holds an administrator license and are assigned administrative duties. Administrators are not covered under the Negotiated Agreement and are included in Special Services. These employees are issued a contract.

Counselors: Staff who holds a Kansas Counseling certificate/license and are assigned counseling duties. Counselors are not covered under the Negotiated Agreement and are included in Special Services. These employees are issued a contract.

Special Services Employees:

Staff, other than educationally licensed staff, who perform supervisory or other duties related to their field. These positions are Director of Human Resources, Director of Child Nutrition Services, Director of Maintenance, Director of the Boys & Girls Club. These employees are issued an agreement.

Classified Staff Employees:

Staff, other than licensed education staff, who are employed by the district and paid on an hourly basis. These employees are considered “at-will” as defined by the State of Kansas.

Grant Employees:

Various employees hired under specific grant requirements. These employees often have special provisions for their employment due to grant requirements, such as set wages, vacation, hours worked or starting and ending times. Example of these employees would include employees in the Parents as Teachers, Indian Education and Migrant Program.

Benefit Eligibility

Full-time Employees: For USD 445 benefit purposes, a full-time employee is one who is scheduled to work six or more hours per day, for nine or more months per year and whose recommendation for employment is approved by the Board of Education. For KPERS purposes, a full-time employee is one who is scheduled to work 630 hours, or more per year.

Part-time Employees: Employees who work in permanent jobs, but who work less than six hours per day for any length of time in a fiscal year and whose recommendation for employment is approved by the Board of Education.

Temporary Employees: Employees who are hired on a temporary basis, either for a specific job, or a specified length of time, employed either full-time or part-time.

Grandfather Clause: Those employees who were employed prior to July 1, 2016 and who worked five hours or more per day for nine or more months per year will continue to be eligible for district benefits.

Employment Eligibility

The Immigration and Naturalization law of 1986 requires employers to verify, within three business days of hiring, that all employees hired after Nov. 6, 1986, are citizens or aliens authorized to work in the U.S.A. Both employer and employee are required to fill in information to complete an I-9 Form.

Employment Procedures

The Board of Education shall, as a condition of entering or continuing employment, require each employee who is in regular contact with pupils, to submit a certification of health, stating the employee is free from TB infection, signed by a licensed physician or the Montgomery County Health Department on a prescribed form.

Upon employment, the following information will be provided to the Payroll Clerk at the Central Office:

Application/Resume	Copy of Social Security Card	Section 125 Option Form
Copy of Birth Certificate	Copy of Marriage Certificate	Loyalty Oath
Health Physical/TB Test	Withholding Tax Form (W-4/K-4)	Copy of Driver's License
Form I-9	KPERS Application	Health Insurance Form
Direct Deposit	Sick Leave Pool Request	Payroll Deduction

Verification of Employment

The human resources department shall verify all inquiries of employment verification. USD 445 shall request that each inquiry be received in writing on the requestor's letterhead, either by fax or mail. USD 445 Coffeyville shall provide the Social Security Administration (SSA) and if necessary, the Department of Homeland Security (DHS), with information from each new employee's Form I-9 to confirm work authorization. USD 445 utilizes the Government's e-Verify procedure to confirm work authorization. If

the Government cannot confirm that you are authorized to work, USD 445 Coffeyville is required to give you written instructions and an opportunity to contact DHS and/or the SSA before taking adverse action against you, including terminating your employment.

New Employee Orientation

Employees new to the district are required to come into the Board of Education office and fill out all necessary paperwork. This serves as the Orientation Day for the employee. In the event there are several new employees at one time, a New Employee Orientation Day may be scheduled for efficiency. The date will be determined at that time and new employees will be informed of the orientation day. Attendance to either the individual or group orientation day is required for all new employees.

Salary Considerations

Reference the Negotiated Agreement Article III Salary Considerations including the current salary schedule.

Licensed staff not covered by the Negotiated Agreement may be offered supplemental contracts at the discretion of the Superintendent of schools.

Payment of Earnings

Reference the Negotiated Agreement Article III: Salary Compensation. Absence Without Pay

For each absence without pay, one day's wages will be deducted at each certified employee's daily rate. Failure to receive approval may mean that employment status will be re-evaluated and may lead to termination under Article VI Disciplinary Actions of the Negotiated Agreement. Absence without pay may only be granted once an employee has exhausted all personal and/or vacation days available to them.

Authorization for Payroll Deductions/Reductions

Reference the following items in the Negotiated Agreement

- Article III: Salary Compensation, and
- Article XI: Payroll Deductions

Direct Deposit

Reference the Negotiated Agreement Article III: Salary Compensation

Excessive Absenteeism

Excessive absences are determined when an employee's absence continually interferes with the normal operation the school day or department function. Excessive absences by an employee may lead to documentation on evaluations and possible termination under Article VI: Disciplinary Actions of the Negotiated Agreement.

Work Schedule

Reference the following Articles in the Negotiated Agreement:

- Article XII: Professional Day
- Article XIII: Teacher Planning Period
- Article XIV: Contract Year

Inclement Weather/School Closing

Reference the Negotiated Agreement Article XIV: Contract Year

Assignments and Transfers

Reference the Negotiated Agreement Article XVIII: Assignment and Transfers.

Limitation of Duty

If any staff member whose job requires heavy lifting or manual labor, is unable to perform his/her duties in full due to temporary or permanent limitations determined by either a doctor or by the employee's own admission; the staff member will be placed on temporary short-term unpaid leave.

An employee may use accumulated sick leave or vacation leave to compensate absences. Determination as to the length of time of leave will be determined by the Business Manager and the Superintendent. A decision leading to extended long-term leave or termination will be made after the initial short-term leave has expired.

Staff Dress Code

Reference the Negotiated Agreement Article XXII: Dress Code

Staff Identification Badges

An identification badge shall be issued to each employee each school year. Badges shall be worn when the employee is on duty, and shall be displayed on the outer garment or on a lanyard. If an employee comes to work without the permanent badge, a temporary badge may be obtained from the building supervisor or designee.

Recording/Requesting Absences

For all absences the school district utilizes the Absence Management system (formerly AESOP). Employees who must be absent from work for any reason, regardless if it is professional leave or personal leave, must request and record the absence through the Absence Management system which is available online. For more information on the use of the program, a video help tutorial is available for employees to watch at any time once they log into the system.

Discretionary Leave

Reference the Negotiated Agreement Article IX: Temporary Paid Leave.

Court or Jury Duty Leave

Reference the Negotiated Agreement Article X: Temporary Paid Leave.

Fringe Benefits

Reference the Negotiated Agreement, Article VIII: Fringe Benefits

Sick Leave

Sick leave is defined as days of absence from duty because of personal sickness or injury and for which no deduction is made in compensation of the employee, as long as the employee has accumulated sick leave days. Sick leave shall cover absences for the employee's own illness, doctor's appointments, death, illness, or doctor's appointments in the immediate family of the employee. The term immediate family shall be understood to include only spouse, brothers, sisters, sons, daughters, grandparents, grandchildren, father and mother of the employee or of the employee's spouse. Sick leave may be used for family funerals. Two days (maximum) sick leave may be used to attend the funeral of a friend.

Licensed Teachers

Reference the Negotiated Agreement Article IX: Temporary Paid Leave.

Administrators, Counselors and all Parents as Teachers

Reference the Sick Leave and Sick Leave Bank section of the District Employee Handbook.

Family Medical Leave Act (FMLA)

In accordance with the FMLA, notice to employees is posted in the Central Office. It is the policy of USD 445 that twelve weeks of absences under FMLA will be from July 1 through June 30. Qualifying Family Medical Leave will run concurrent with all leaves including, but limited to, sick, personal, vacation, maternity, or professional leaves. Eligible employees should request FMLA from the clerk of the board, preferably in writing, when they become aware of the need for extended leave. Leave taken under FMLA is considered unpaid leave. All qualifying FMLA absences, listed above, will be considered as part of the twelve weeks of allowable FMLA absences beginning July 1.

Family Medical Leave shall be taken in whole day consecutive increments. There may be some instances when FMLA may be granted in half-day consecutive increments if a half-day schedule allows the department to operate efficiently. In all cases, FMLA will be taken in consecutive days.

District Early Retirement Incentive Pay

Licensed Teachers

Reference the Negotiated Agreement Article V: Early Retirement Incentive Pay

Administrators, Counselors and Parents as Teachers

Licensed Administrators, counselors and all other educationally licensed (hold a teaching license) employees are treated in accordance with Article V: Early Retirement Incentive Pay of the Negotiated Agreement.

Retiree Health Insurance Options

Licensed staff members who have decided to retire are eligible for continued health insurance through the Direct Bill option with the Kansas Department of Health and Environment (KDHE) or COBRA Health from the state. Retirees are responsible for the payment of all premiums relating to their continued health insurance plan. For additional information, contact the Business Manager or the Payroll Office.

Worker's Compensation

All employees are covered by Kansas Workers' Compensation. If an employee should sustain injury while on the job, he/she should notify the building principal, immediate supervisor or clerk of the board immediately, who in turn will notify the insurance carrier. The employee must be examined by the district workman's compensation doctor within 72 hours of the incident, to file a claim. If the doctor determines that you cannot return to work, you will need to provide the central office with a written statement from the doctor indicating the amount of time you will remain off your job, and your expected return date. If you need referral or surgery, it must be preauthorized by the workman compensation insurance carrier. The workman's compensation insurance is currently provided by RTW/American Compensation Insurance Company. The district will participate in workers' compensation as required by current state statute. The combined workers' compensation benefits and salary received under allowed sick leave or other available leave shall not exceed one full day's pay.

The Workers' Compensation Law clearly states that compensation is not payable if the injury was caused primarily by the intoxication of the employee or by the influence of any drugs, barbiturates, or other stimulants not prescribed by a physician. Under the law, the employer may require the employee to submit to a test for the presence of any or all drugs or alcohol in his or her system. If the injured worker refuses to submit to a drug test, it shall be presumed in the absence of clear and convincing evidence to the contrary that the injury was caused primarily by the influence of drugs or alcohol. Recreational and social activities are not compensable unless such recreational or social activities are an expressly required incident of employment and produce a substantial direct benefit to the employer beyond improvement in employee health and morale that is common to all kinds of recreation and social life.

An injury suffered while going to or coming from work is not an injury arising out of and in the course of employment whether or not the employer provided transportation if such means of transportation was available for the exclusive personal use by the employee, unless the employee was engaged in a special errand or mission for the employer, or access to the vehicle was an integral element of the employment. An employee, who is injured while deviating from the course of his employment, including leaving the employer's premises, is generally not eligible for benefits unless such deviation is expressly approved by the employer. An employee who is injured during horseplay occurring in the course of the workday is not entitled to benefits unless the injured employee is an innocent victim not participating in the activity.

If an employee sustains injury while on the job, a log report of the incident will be filled out by the employee, if able, or the employee's supervisor within the "PublicWORKS" system of reporting.

Professional Development

Reference the Professional Development Handbook.

Evaluation Procedure

Reference the Negotiated Agreement Article XX: Teacher Evaluation and the Licensed Evaluation Handbook.

Grievance Procedure

Reference the Negotiated Agreement Article VII Grievance Procedure.

Staff Cell Phone Use (including Tri-County)

Staff members shall not use a cellular phone/paging device while on duty, including supervision or sponsoring of school activities, unless the staff member has been assigned a device by the administration for job-related use.

These personal devices are to be “off” or “silent without vibrating” while on duty. They may be used during lunch, scheduled breaks for classified staff, and during planning periods for certified staff, as long as their use does not interfere with job responsibilities or the education/business environment. They should not be used during planning time scheduled for team planning, parent conferences, etc. or used while walking down the hall or so as to interfere with education or business operations in classrooms, offices, etc.

All exceptions are to be in writing from the administrator, limited in duration and only, for the specific use for which the exceptions are being made. Most communication needs can be addressed through available phones located in all classrooms and office areas, or through notification of office staff to forward necessary communications.

Volunteer firepersons, emergency personnel, personal/family medical emergencies, or allowing personal staff cell phone operation while on a field trip for necessary communications directly related to the function are examples of possible exceptions that could be specified in writing.

USD 445 Printing Service Guidelines

These written guidelines are provided to clarify, for all staff, the intent and procedures for the district printing service. The district printing service requires prior planning and clearly communicated instructions. There is still a need to approve limited volume copying on building copiers for unique, infrequent cases.

Copy-Ready Masters:

“Copy-Ready Masters” are required. Doing “Production work” (producing masters by copying pages from books, cleaning poor originals, cut & paste operations, etc.) consumes a great deal of operator time, requires detailed instructions, and decreases the chances of getting copies as expected. Time spent on production greatly increases the turn-around time for everybody. For these reasons, copy-ready masters are required, along with a completed “permission for printing” slips, attached to each set of materials requiring different set of copying instructions.

Guidelines:

- Must be on standard size (“8.5 X 11” or “8.5 X 14”), smooth-edged copy paper – odd sizes and rough edges cause paper jams or malfunctions.

- Masters may be single or double sided. If you are sending double sided masters but, want them ran single sided, please state that on the directions.
- Remove staples from masters before sending them.
- Production work will not be done as part of this service. Principals will allow staff to make standard size masters on building copiers. Call the district copy person for advice as needed.
- Master copies will be returned on the top of the stack of completed copies.

Permission for Printing slips:

Complete and attach a slip for each set of copy materials requiring a different set of instructions. “Collated” means you want sets of pages 1,2,3... printed together, as in a book. Unless indicated, multiple copies of page 1, then multiple copies of page 2.. will be made and not stapled.

When filling out the “Permission to Print” form, the number of teachers needing copies is how many teachers you want copies made for. The number of copies for each teacher is how many copies you need ran for each teacher. (6 teachers need 25 copies, or 1 teacher needs 25 copies)

If in the event the copy clerk sends the work or work order back to the teacher, the Principal’s authorization will be required for the work to be processed. Principals have indicated they will expedite their permission and establish procedures to follow in their absence.

Turn Around Time:

Turn-around for printing will be 3 days. Often it will be much less than that. Buildings will be notified of circumstances affecting turn-around time, such as scheduled and unscheduled maintenance/repairs, operator illness, and large priority copying requirements.

Printing over the Summer:

Buildings will be notified in the spring as to when they may start sending summer printing over to the district printing office. It should be clearly marked SUMMER PRINTING, so that the copy person does not think it is needed right away. Early requests are encouraged, especially for larger volumes of materials planned for use the next year. The printing requests are numerous at the first of a new school year, with copying needs of the new staff and teachers finding materials late during the summer. The District Copy room will only be open through June, then closed during July, and will reopen the 1st of August.

Laminating:

Documents/Projects are to be prepared for lamination (no production work) and cannot exceed the 23” width of the laminating roll. A permission slip needs to be completed as noted above, indicating lamination, PLEASE MARK THE ENVELOPE “LAMINATION”.

Guidelines

- Not everything can be nor needs to be laminated.
- Items for laminating must be for instructional use only.
- No laminating of bulletin board materials unless it is strictly approved by the principal.
- Small sized items will not be laminated that are less than 2” x 2” size.
- Individual laminated items will not be cut out by district copy services.
- No stapled items

Negotiated Agreement

NEGOTIATED AGREEMENT

2019-2020

**USD# 445-Coffeyville
Montgomery County, Kansas**

NEA-Coffeyville



2019-2020 NEGOTIATED AGREEMENT

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ARTICLE I
DEFINITIONS

- A. **ASSOCIATION**: NEA-Coffeyville, affiliated with Kansas National Education Association and the National Education Association.
- B. **BARGAINING UNIT**: All persons employed by the Board in a position that requires a certificate issued by the Kansas State Board of Education, but shall not include administrators, counselors, Parents as Teachers, or substitute teachers.
- C. **BOARD**: The Board of Education of Unified School District No. 445, Montgomery County, Kansas.
- D. **BUILDING ADMINISTRATOR**: All persons employed by the Board in positions requiring a building level administrative certificate.
- E. **DAYS**: Working days.
- F. **DISTRICT**: Unified School District No. 445.
- G. **EMPLOYEE**: May be used interchangeably with "teacher" but shall mean the same.
- H. **EMPLOYER**: May be used interchangeably with "Board of Education, USD No. 445" but shall mean the same.
- I. **INSTRUCTOR**: May be used interchangeably with "teacher" but shall mean the same.
- J. **SENIORITY**: The period of continuous service in the district.
- K. **SUPERINTENDENT**: Superintendent of Schools of Unified School District No. 445, Montgomery County, Kansas.
- L. **TEACHER**: All members of the bargaining unit.

ARTICLE II
GENERAL PROVISIONS

A. Modification of Agreement

This agreement may be amended at any time by mutual consent. However, no amendment to this agreement shall be binding unless executed in writing and ratified by both the Board and the Association.

B. Savings Clause

Nothing herein shall be construed to limit the statutory power and duty of the Board to make, amend, or execute decisions and policies that are necessary to operate and maintain the teaching program and schools and to otherwise carry out its lawful rights and responsibilities. Nothing herein shall be construed to limit the statutory power and duty of the Superintendent. Any portion of this agreement, which is contrary to law, shall be null and void, but the remainder of the agreement shall remain in full force and effect.

C. Reproduction of Agreement

The Board shall furnish fifteen (15) copies of this agreement to the Association and also an electronic copy to all teachers.

ARTICLE III
SALARY COMPENSATION

A. New Teacher Initial Placement on Column

On the salary schedule, each vertical column shall represent an earned degree from an accredited institution of higher learning. An intermediate column between earned degrees should represent graduate semester hours earned after the last degree was conferred. To be eligible for an appropriate degree column the teacher must have earned the degree that column requires. Each teacher shall be eligible for and shall receive the highest salary to which his/her degree and graduate hours/PDC points entitle him/her to, as prescribed in Article III, Section C.

B. Placement on Step

Full credit shall be given for each year of teaching experience obtained in an accredited district. Experience shall be rounded to the nearest full year, with half-time experience rounding upward.

C. Movement to New Column

1. For a teacher to advance from one vertical column to another, he/she shall file an official transcript showing additional graduate hours or staff development points with the Central Office no later than September 5 of each school year and pay adjustments shall be retroactive to the beginning of the same school year, provided further that graduate semester hours used for movement from a degree column to an intermediate column must have been earned after the last degree was conferred. The Professional Development Committee (PDC) will verify staff development points at the request of the teacher.
2. In-service credits validated through participation in an approved Individual Development Plan shall also apply toward advancement from one column to the next on the salary schedule only to M.S. + 15, M.S. + 30, and M.S. + 45. Such salary enhancement will be based upon the equivalency of twenty (20) in-service credits equal to one (1) graduate hour toward re-certification and movement on the salary schedule. Only in-service points earned following the date of conferring of the Masters Degree will be counted for advancement from one column to the next on the salary schedule.

D. Movement to New Step

Teachers will advance to the next higher step as additional continuous teaching experience within USD No. 445 is gained, until the maximum step within a given column is attained. Once a teacher acquires the hours necessary to move to the next column, the teacher will also advance to the next higher step unless the maximum step on that column is attained.

E. Career Increment

Teachers who are placed on the Career Increment step will receive the following increments:

1. One hundred two (102) percent of the B.S. + 30, Step 13 plus the last step increment in the column plus an additional \$850.
2. One hundred three (103) percent of the M.S., Step 18 plus the last step increment in the column plus an additional \$850.
3. One hundred four (104) percent of the M.S. + 15, Step 18 plus the last step increment in the column plus an additional \$850.
4. One hundred five (105) percent of the MS + 30, Step 18 plus the last step increment in the column plus an additional \$850.
5. One hundred six (106) percent of the M.S. + 45/EDS, Step 18 plus the last step

increment in the column plus an additional \$850.

F. Method of Payment

1. The teacher's salary shall be paid in twelve (12) equal monthly installments commencing on or before the fifteenth (15th) day of September and continuing on or before the fifteenth (15th) day of each month thereafter until paid in full. If the 15th falls on a weekend, then the payment shall be made on the preceding Friday. If the 15th falls on a regularly scheduled school holiday, then the payment shall be made on the preceding day. In the event that school is closed because of an inclement weather day(s), then payment will be made on the first day school is open following the inclement weather day(s), notwithstanding that those employees on direct deposit will have the funds electronically deposited on the appropriate payday.
2. Teachers new to the district will have the option to receive their first year's salary in thirteen (13) equal payments. The first payment will be made on the last Friday in the month of August and will be a paper check. The subsequent twelve (12) payments will be made via direct deposit as per Article III, F, 2.
3. Teachers new to the district as of the 2001-2002 school year will be paid via direct deposit into a financial institution of the teacher's choice.
4. Upon written application, no later than April 1, a teacher may request July and August salaries in a lump sum payment. This lump sum payment can be paid only after completion of contractual obligations.
5. Written applications, once filed, need not be made to continue lump sum payments in subsequent years.

G. Prorated Salaries

1. If an instructor goes on leave of absence, returns, resigns, or is terminated for any cause before that instructor has served the full school year, the teacher's salary shall be adjusted to pay that portion of the year's contractual service determined by the number of contract days worked in relationship to the total number of contract days in the contract year.
2. Teachers on extended contracts for more than 184 days will be paid the appropriate salary plus an amount equal to the salary divided by 184 days times the number of additional days.
3. Teachers attending staff development, curriculum development, QPA, or other professional development activities outside the regular workday as defined elsewhere

in this agreement, shall be both compensated at an hourly rate of \$14.00 and accumulate PDC points; provided the district or building administration approve such attendance in advance for such teacher participation for compensation; and further provided that out-of-district attendance at conventions, conferences, seminars, or other meetings is specifically excluded from the compensation plan provided for herein. Staff development requests made by administration will result in staff development points and \$14.00 per hour compensation. All other staff development activities will be for staff development points only. Staff development activities that take place during the school day are for points only.

H. Salary Schedule

The base salary for 2019-2020 will be \$42,000.

1. The salary schedule format follows.

COFFEYVILLE USD 445 2019-2020 SALARY SCHEDULE

Step	B.S. Bachelors Degree	B.S. + 15 /300 pts	B.S. + 30 /600 pts	M.S. Masters Degree	M.S. + 15 /300 pts	M.S. + 30 /600 pts	EDS M.S. + 45 /900 pts
0	\$42,000	\$42,750	\$43,250	\$44,450	\$45,650	\$46,850	\$48,050
1	\$42,350	\$43,100	\$43,600	\$45,550	\$46,750	\$47,950	\$49,150
2	\$42,700	\$43,450	\$43,950	\$45,950	\$47,150	\$48,350	\$49,550
3	\$43,050	\$43,800	\$44,300	\$46,350	\$47,550	\$48,750	\$49,950
4	\$43,400	\$44,150	\$44,650	\$46,750	\$47,950	\$49,150	\$50,350
5	\$43,750	\$44,500	\$45,000	\$47,150	\$48,350	\$49,550	\$50,750
6	\$44,100	\$44,850	\$45,350	\$48,650	\$49,850	\$51,050	\$52,250
7		\$45,200	\$45,700	\$49,150	\$50,350	\$51,550	\$52,750
8		\$45,550	\$46,050	\$49,650	\$50,850	\$52,050	\$53,250
9		\$45,900	\$46,400	\$50,150	\$51,350	\$52,550	\$53,750
10		\$46,250	\$46,750	\$50,650	\$51,850	\$53,050	\$54,250
11		\$46,600	\$47,100	\$51,300	\$52,500	\$53,700	\$54,900
12		\$46,950	\$47,450	\$51,800	\$53,000	\$54,200	\$55,400
13			\$47,800	\$52,300	\$53,500	\$54,700	\$55,900
14		Career	\$49,956	\$52,800	\$54,000	\$55,200	\$56,400
15				\$53,300	\$54,500	\$55,700	\$56,900
16				\$53,950	\$55,150	\$56,350	\$57,550
17				\$54,450	\$55,650	\$56,850	\$58,050
18				\$54,950	\$56,150	\$57,350	\$58,550
Career				\$57,949	\$59,746	\$61,568	\$63,413

Horizontal Salary Schedule movement may be achieved with college hours, professional development points or a combination of both. Twenty (20) professional development points = one (1) college hour as stated in Article III.

Employees with a single health/medical and a district paid \$25,000 term life policy receive an additional \$8,718 in defined benefits

Employees with a dependent health/medical and a district paid \$25,000 term life policy receive an additional \$15,228 in defined benefits

COFFEYVILLE USD 445 2019-2020 SALARY SCHEDULE

Step	B.S. Bachelors Degree	B.S. + 15 /300 pts	B.S. + 30 /600 pts	M.S. Masters Degree	M.S. + 15 /300 pts	M.S. + 30 /600 pts	EDS M.S. + 45 /900 pts
0	\$0	\$750	\$1,250	\$2,450	\$3,650	\$4,850	\$6,050
1	\$350	\$1,100	\$1,600	\$3,550	\$4,750	\$5,950	\$7,150
2	\$700	\$1,450	\$1,950	\$3,950	\$5,150	\$6,350	\$7,550
3	\$1,050	\$1,800	\$2,300	\$4,350	\$5,550	\$6,750	\$7,950
4	\$1,400	\$2,150	\$2,650	\$4,750	\$5,950	\$7,150	\$8,350
5	\$1,750	\$2,500	\$3,000	\$5,150	\$6,350	\$7,550	\$8,750
6	\$2,100	\$2,850	\$3,350	\$6,650	\$7,850	\$9,050	\$10,250
7		\$3,200	\$3,700	\$7,150	\$8,350	\$9,550	\$10,750
8		\$3,550	\$4,050	\$7,650	\$8,850	\$10,050	\$11,250
9		\$3,900	\$4,400	\$8,150	\$9,350	\$10,550	\$11,750
10		\$4,250	\$4,750	\$8,650	\$9,850	\$11,050	\$12,250
11		\$4,600	\$5,100	\$9,300	\$10,500	\$11,700	\$12,900
12		\$4,950	\$5,450	\$9,800	\$11,000	\$12,200	\$13,400
13			\$5,800	\$10,300	\$11,500	\$12,700	\$13,900
14		Career	\$7,956	\$10,800	\$12,000	\$13,200	\$14,400
15				\$11,300	\$12,500	\$13,700	\$14,900
16				\$11,950	\$13,150	\$14,350	\$15,550
17				\$12,450	\$13,650	\$14,850	\$16,050
18				\$12,950	\$14,150	\$15,350	\$16,550
Career				\$15,949	\$17,746	\$19,568	\$21,413

ARTICLE IV
EXTRA DUTY/SUPPLEMENTAL COMPENSATION

A. Insurance

All extra duty and supplemental activities shall be covered by school liability insurance.

B. Extra Duty Assignments

1. The rate paid for any additional extra duty activities shall be \$9.00 per extra duty hour worked.
2. Pay for these extra duty activities will be added to the regular January and June payroll checks.

C. Signing Bonus

1. A signing bonus may be used to attract new quality teachers to the district.
2. The maximum signing bonus will be \$2,000.
3. The signing bonus will be given August 1st.
4. Teachers receiving a signing bonus will agree to remain in the district for a period of two years.

D. Supplemental Salaries

The percentage factors specified in Section D of this Article shall be the percentages of the base salary of the teacher salary schedule. A teacher holding a supplemental assignment shall be compensated as specified in Section D of this Article. (See following pages)

SECTION D SUPPLEMENTAL SALARIES
Supplemental Salary Base \$42,000

2019-2020

Category	Salary	Index	Position
1	\$1,050	2.5%	Senior High Art Club Senior High German/French Club Senior High Musical Assistant Senior High National Honor Society Senior High Spanish Club Middle School STUCO
2	\$1,470	3.5%	Senior High Assistant Cheerleaders Senior High Assistant Tennis Senior High FBLA Senior High FFA Senior High HOSA Senior High Key Club Senior High Prom Senior High Scholar's Bowl Senior High SkillsUSA Senior High Thespians Middle School Cheerleaders/Spirit Squad Middle School Journalism Middle School Intramurals
3	\$1,890	4.5%	Senior High STUCO Senior High FCCLA Middle School Assistant Volleyball
4	\$2,100	5.0%	Senior High Assistant Baseball Senior High Assistant Softball Senior High Conditioning Senior High Dance Team Senior High Golf Senior High Tennis Middle School Assistant Track
5	\$2,730	6.5%	Senior High Assistant Debate Senior High Assistant Forensics Senior High Assistant Soccer Senior High Cheerleaders Senior High Cross Country Middle School Assistant Basketball Middle School Assistant Football Middle School Assistant Wrestling

Category	Salary	Index	Position
			Middle School Track Middle School Volleyball
6	\$2,940	7.0%	Senior High Assistant Swimming Senior High Assistant Track Senior High Assistant Volleyball
7	\$3,990	9.5%	Senior High Assistant Basketball Senior High Assistant Football Senior High Assistant Wrestling Senior High Baseball Senior High Newspaper Senior High Soccer Senior High Softball Senior High Theater Senior High Volleyball Senior High Yearbook Middle School Basketball Middle School Football Middle School Wrestling
8	\$4,620	11.0%	Senior High Debate Senior High Forensics Senior High Instrumental Music Senior High Vocal Music
9	\$5,250	12.5%	Senior High Swimming Senior High Track
10	\$6,510	15.5%	Senior High Basketball Senior High Football Senior High Wrestling

Educational Leadership Supplemental Contracts are established to address additional time required by staff, outside of the regular school day, to accomplish specific assigned academic and leadership tasks. These assignments may or may not be filled annually. They may be special projects that end when completed. The other negotiated list of supplemental contracts remain identified with specific amounts and titles, as negotiated. These Educational Leadership Supplemental contracts have specific expectations outlined in each contract and may have varying titles, but with compensation amounts set by levels for expected work outside the school day. These contracts include substantial time commitments and products, beyond the typical before and after school committee work.

Educational Leadership Supplemental A: The job title, specific tasks and expected products for completion, and a general description of the time element for completion are outlined in the specific contract for the staff member.

These tasks will generally be expected to require approximately 40 hours outside of the regular school day and normal committee work and will be compensated at a rate of \$560.00. The contract is issued for one school year only, and may or may not be re-offered.

Educational Leadership Supplemental B: The job title, specific tasks and expected products for completion, and a general description of the time element for completion are outlined in the specific contract for the staff member.

These tasks will generally be expected to require approximately 80 hours outside of the regular school day and normal committee work and will be compensated at a rate of \$1,120.00. The contract is issued for one school year only, and may or may not be re-offered.

Educational Leadership Supplemental C: The job title, specific tasks and expected products for completion, and a general description of the time element for completion are outlined in the specific contract for the staff member.

These tasks will generally be expected to require approximately 160 hours outside of the regular school day and normal committee work and will be compensated at a rate of \$2,240.00. The contract is issued for one school year only, and may or may not be re-offered.

Building Support Technician: \$500 per year. Acts as the liaison between the information technology department and his/her building, providing hardware and software support, including troubleshooting, program installation, and network connectivity issues. Facilitates developing and updating the building technology plan.

ARTICLE V
EARLY RETIREMENT INCENTIVE PAY

A. Introduction.

The school district offers an early retirement benefit to assist employees in bridging the gap between their retirement and receipt of normal Social Security benefits. Employees of the school district who may find it necessary or desirable to retire from employment with the district prior to normal retirement age may elect to take early retirement under the terms and conditions set forth in this Article. The election to take early retirement is entirely voluntary and solely at the discretion of an eligible employee. Nothing in this Article shall require an employee to retire at a specified time or prevent an employee having not met the criteria for an early retirement benefit hereunder from retiring.

B. Eligibility.

An employee is eligible for early retirement benefits under this Article if such employee:

1. Is a full-time employee of the school district covered by this agreement as of the date of application for early retirement;
2. Not later than the date immediately preceding the employee's early retirement, (A) is at least 58 years of age or meets the criteria for retirement based on 85 points under the Kansas Public Employees Retirement System ("KPERs"), and (B) in accordance with the school district's intent that this arrangement serve as a Social Security bridge, is not older than the employee's normal Social Security retirement age;
3. Has at least 10 years of service in the school district; and
4. Has at least 20 years of service credit recognized by KPERs.

C. Early Retirement Benefit.

An employee who is eligible for early retirement under this Article and who retires early hereunder will receive a benefit from the school up to a maximum of 120% of the employee's base salary, including extended contracts (the "Maximum Total Benefit"). The retiree's benefit will be based on the employee's base salary for the contract year in which the employee retires hereunder.

1. An employee who retires under this Article will receive a monthly benefit equal to (1) the employee's Maximum Total Benefit divided by the difference between the year the employee reaches his or her normal Social Security retirement age and the year the employee first satisfies the conditions of Section B, divided by (2) 12. The school district will pay the employee his or her benefit on or about the 15th day of

each month beginning with the month immediately following the employee's retirement hereunder and ending with the month the employee dies or the month prior to the month the employee attains his or her normal Social Security retirement age, whichever occurs earliest.

2. Notwithstanding the foregoing, in no event will the monthly benefit of any participant exceed 1.25% of the participant's base salary for the contract year in which the employee is first eligible for early retirement benefits hereunder. Further notwithstanding the foregoing, in no event will the monthly benefit of any participant exceed the monthly amount which the participant would be entitled as a full Social Security benefit under the Social Security Act.

D. Additional Terms and Conditions.

1. An employee desiring early retirement must complete such application and provide such information to the school district as the school district may require to carry out the benefit hereunder. An employee must submit his or her application to the Superintendent of the school district or the Superintendent's designee no later than the April 1 immediately preceding the employee's anticipated early retirement date. An employee must also provide the school district such information as the school district may reasonably require to ensure the early retirement program operates as a Social Security supplement, including, but not limited to such information as the school district may need to determine an employee's Social Security benefit.
2. An employee taking early retirement is eligible to continue participation with the state health care plan by direct contract with the state health care plan, subject to its rules and regulations.
3. Employees who have applied and qualified for early retirement benefits prior to April 1, 2007, shall receive benefits under the terms of the applicable negotiated agreement.

E. 403(b) Planning Committee

1. During the 2019-2020 school year, a 403(b) Planning Committee will be formed to research various options available for a potential replacement of the current Early Retirement Incentive Pay plan. The committee will then make presentations and recommendations to the Board of Education and the bargaining unit. The committee shall consist of 3 members selected by NEA-C, 3 members selected by the Board of Education.

ARTICLE VI
DISCIPLINARY ACTIONS

A. General Provisions

1. The Association recognizes the right of the Board to discipline its teachers.
2. No teacher will be disciplined without good cause.
3. Progressive discipline will be used.
4. Teachers are entitled to bring a representative of their choice to any discipline meeting.
5. No disciplinary action is to be taken in front of students, parents, and/or co-workers.
6. Appropriate and objective investigation will occur prior to any discipline.

B. Any complaints regarding a teacher reflecting concern about his/her performance in or out of the classroom made by any parent, student, or other person that is deemed serious enough to be reduced to writing and either placed in the teacher's file and/or used in an evaluation, reprimand, or any other action, shall be promptly called to the teacher's attention and the teacher shall receive a copy of said complaint.

C. It is agreed by both parties that informal disciplinary actions are the first steps taken in constructive discipline; and are to be taken by administrators in situations of a minor nature involving violation of a rule, regulation, or safety practice. Situations of a minor nature shall be handled through the informal process. Situations of a serious nature shall be handled through the formal process.

1. Informal: Oral admonitions and warnings or written letters of warning, caution or requirements may be taken by administrators on their own initiative. Written statements included in this category may be included in a teacher's personnel file.
2. Formal: Formal disciplinary actions, such as plans of assistance, written reprimands or suspension, may be used only for more serious offenses or when informal disciplinary actions have not corrected unacceptable patterns of behavior as determined by the administrator. Within a 10-day period following the administrator's awareness of a teacher's actions that warrant formal discipline, one of the following actions may be taken:
 - a. The administrator will hold a conference with the teacher. Notes of the conference will be prepared and all parties attending the conference will sign the prepared notes. The teacher will be provided with a copy of the signed notes. A copy will be included in the teacher's personnel file.

- b. The administrator will hold a conference with the teacher and inform the teacher of the proposed discipline. If a letter of reprimand is included, the teacher shall have ten (10) days from receipt of the administrator's formal letter of reprimand to file a written response.
- c. The Superintendent may suspend the teacher with pay.
- d. The Superintendent may recommend suspension without pay, nonrenewal or termination of the teacher to the Board and suspend the teacher with pay until such time as the Board acts upon the recommendation. If the Board takes action to nonrenew or terminate, the teacher will be informed of due process rights according to Kansas Law.
- e. The teacher may grieve a failure to follow these procedures; however, the discipline imposed shall not be subject to grievance.

ARTICLE VII
FAIR DISMISSAL

- A. The Board and Association agree to the mutual benefit of a Fair Dismissal procedure for experienced teachers. This provision balances the relative security earned through an extended and successful probationary period with employer expectations of continued quality professional performance.
- B. For the first three years of professional employment with the district, teachers are considered probationary and may be nonrenewed prior to the statutory deadline for any reason except as protected by Constitutional or other nondiscrimination protections.
 - 1. Teachers hired after July 1, 2016, who are on a plan of improvement during their third year of professional employment, may be given a fourth (4th) year of probationary status if mutually agreed on between the Superintendent or his/her designee and the local union President or his/her designee.
- C. Starting in year four of teaching with the district, teachers shall have earned nonprobationary status. For teachers given a fourth (4th) year of probationary status, starting in year five of teaching with the district, the teacher shall have earned nonprobationary status. At its discretion, the Board may formally grant nonprobationary status to any teacher earlier.
- D. Nonprobationary teachers may be nonrenewed for just cause, including ineffective performance, provided the procedural process is closely observed. While timelines are expected to be followed, extenuating circumstances may be considered for minor procedural

errors. If the proposed nonrenewal is to be based on ineffective performance, the district evaluation procedure shall be followed. The nonprobationary teacher will be informed his/her performance is substandard and the full evaluation process will be utilized, including a measurable plan of improvement. The plan of improvement shall be collaboratively developed but the final decision on the plan rests with the principal.

- E. If the nonrenewal, or termination, is based on other reasons, including disciplinary factors or reduction in force, those separate procedures as outlined in the Agreement shall be followed prior to the termination or nonrenewal.
- F. If the nonprobationary teacher is nonrenewed, he/she shall be notified prior to the statutory continuing contract date. If the nonprobationary teacher is nonrenewed, or terminated, the notification shall include the reasons for the nonrenewal, or termination. The nonrenewed or terminated teacher will have fourteen calendar days from the postmark/witnessed hand-delivery of the letter to file a written request with the Board clerk for a hearing.
- G. Within seven calendar days, the parties shall meet and select a mutually agreeable party to be the hearing officer. If that is not possible, the hearing officer shall be an arbitrator selected by alternately striking names from either the KSDE list or the AAA list.
- H. During the hearing, the entire basis for the nonrenewal or termination shall be proffered by the district and the teacher may present his/her response. If, in the opinion of the hearing officer, more time and/or information is needed for an appropriate decision, it shall be allowed. Otherwise, the hearing shall be closed at the end of the presentations. The decision by the hearing officer shall solely determine whether to sustain or reverse the nonrenewal, or termination and shall be rendered in writing to both parties within seven calendar days.
- I. It is the intention of the parties that the decision be rendered prior to August 1 and all reasonable efforts should be made to accomplish that goal.
- J. If the teacher prevails, he/she is reinstated in full. If the Board prevails, the nonrenewal or termination is final. The decision is binding on both parties provided that either party may appeal a decision it believes arbitrary or capricious.
- K. The teacher shall pay for his/her expenses, including any witnesses and/or representation. All other expenses of the hearing shall be paid by the district.

SUNSET PROVISION – This provision shall be in effect for the 2019-2020 school year and will not be included in subsequent agreements unless expressly agreed to.

ARTICLE VIII
GRIEVANCE PROCEDURE

A. Purpose

It is the policy of the Board and the Association that all grievances be resolved informally or at the earliest possible stage of this grievance procedure. If agreement is reached between the two parties at any level of the grievance procedure, it shall be binding but shall not set a precedent in any other grievance proceeding.

A "grievance" is any alleged violation of this negotiated agreement.

In matters solely affecting the individual instructor, the Association shall not file a grievance without consent of said instructor.

An "aggrieved party" is the instructor, group of instructors, or the Association who submits a grievance.

At each level, both parties may conduct hearings and investigations, and both parties agree to make available all pertinent information not privileged under law, which is relevant to the issues raised by the grievance.

B. Procedure

1. Level One

A grievance may be discussed informally with the teacher's supervisor or building principal.

2. Level Two

Should the informal process fail to satisfy the instructor, then the grievance shall be presented in writing to his/her building administrator, who will arrange a meeting within five (5) working days after receipt of the grievance. The administrator will provide the aggrieved with a written report within five (5) working days after the meeting.

3. Level Three

If the aggrieved party is not satisfied with the written response of the administrator, such aggrieved party shall submit a copy of the grievance to the Superintendent within five (5) working days. The Superintendent or his/her designated representative shall upon request confer with the aggrieved party a written statement his/her judgment with respect to it, not later than ten (10) days after it is received by him/her.

4. Level Four

In the event the aggrieved party is not satisfied with the disposition of the grievance at Level Three, the grievance shall be filed in writing to the Clerk of the Board of Education within ten (10) working days. Within ten (10) working days after receiving the written grievance, the Board's grievance committee shall meet with the aggrieved party for the purpose of resolving the grievance. The Board committee shall render a written decision within twenty (20) working days from the time the grievance is filed in writing with the Clerk.

C. General Rules

1. Neither the Board nor the Association shall take reprisals affecting the employment status of any teacher by reason of such participation.
2. All written and printed matter dealing with the processing of a grievance will be filed separately from the central office personnel files of the participants.
3. An effort shall be made by all parties to avoid interruption of classroom activities and to avoid the involvement of students in any phase of the grievance procedure.
4. A supply of grievance forms will be available in the central office of all schools.
5. A teacher may be represented at all stages of the grievance procedure by himself/herself, an Association representative, and/or legal counsel.
6. Failure of the aggrieved party to comply with time limits shall be deemed a waiver of the grievance.
7. Failure of the Board of Education or its representatives to comply with the time limits shall be considered a denial of the grievance and the aggrieved party may appeal to the next higher level. Nothing contained in this grievance procedure shall deprive teachers or the Board of Education or its representatives of any legal rights otherwise established by Kansas law.

D. Grievance Form (See following page)

Employee's Grievance Form

Prepare in Triplicate

- 1 Copy to Central Office
- 1 Copy to person to whom complaint is directed
- 1 Copy retained by complainant

The definition of Grievance as contained in the Agreement is stated as follows:

A "grievance" is any alleged violation of this negotiated agreement.

It will be expected that most problems perceived by members of the bargaining unit will be presented to their supervisor or building principals (according to procedure described at Level One), where these complaints may be heard and quickly resolved in an equitable manner to all concerned. However, in the event that an employee is not satisfied with the resolution of his/her complaint at the informal Level One, he/she may pursue the formal procedure outlined in the Agreement relating to the Grievance Procedure.

Description of Grievance

- 1. Name of grievant _____
- 2. Date grievance occurred _____
- 3. Date grievance filed _____
- 4. Building _____
- 5. Section, Paragraph and Page upon which grievance is based _____

- 6. Person or persons against whom the complaint is made _____

- 7. Statement of grievance _____

- 8. Basis for grievance _____

- 9. Relief sought _____

ARTICLE IX
FRINGE BENEFITS

A. Admission to School Functions

The Board will provide all teachers with an ID card that will admit the teacher and his/her immediate family [spouse and children up to and including twelfth (12th) grade] to all school functions without charge.

B. Health and Medical Insurance

The Board of Education will provide employees with the required state contribution to a single or dependent health and medical insurance plan in the State of Kansas Employee Health Care Plan effective January 1, 2018 through December 31, 2020. Employees may elect to opt out of participation in this plan provided that the employee submits proof that the employee is covered by his/her spouse's valid group plan. The opt out election shall be permitted each October providing that the percentage of employees electing the opt out provision does not exceed 20% of the eligible employees.

C. Part-time Teachers

Fringe benefits listed in Section C will be provided part-time teachers on a prorated basis.

D. Salary Reduction Plan

Each teacher may participate in a salary reduction plan under §125 of the IRS Code of 1954 as amended. The plan shall be adopted by the parties and adopted by reference herein.

E. Health Insurance and 125 Plan Committee

The Association will appoint members to a standing insurance and 125 plan committee who will meet regularly to study and monitor the district's health insurance plan, carriers, usage and coverage and report to the bargaining teams. In addition, the committee will annually review the vendors and plan options as well as the plan administrator of the district's 125 plan. Recommendations for changes in the 125 plan will be made to the Board of Education. The committee shall consist of six members selected by NEA-Coffeyville, one central office administrator/board member or their designee, one building administrator, and three non-licensed (classified) employees.

ARTICLE X
TEMPORARY PAID LEAVES

A. Sick Leave

1. Sick leave is defined as days of absence from duty because of personal or immediate family sickness or injury and for which no deduction is made in regular monthly or annual compensation of the teacher as long as the instructor has accumulated sick leave credits remaining.
2. Sick leave shall cover absences for the teacher's own illness or for death or illness in the immediate family of the teacher. The term immediate family shall be understood to include only spouse, brothers, sisters, sons, daughters, grandparents, grandchildren, father, and mother of the teacher and his/her spouse. Sick leave shall also cover absences to attend funerals of friends.
3. At the beginning of each school year, each teacher shall be credited with ten (10) days of sick leave, the unused portion of which shall accumulate up to a maximum of eighty (80) days. If a teacher is on an extended contract, he/she shall be entitled to one (1) day of leave for each month beyond the normal contract. If at the end of a school year a teacher has accumulated an excess of seventy (70) sick leave days, the teacher will be paid \$50.00 per day for every day over seventy (70). Additionally, upon retirement, a teacher will be paid \$25.00 per day for each day of unused sick leave, up to a maximum of seventy (70) days, providing that he/she has accumulated at least fifteen (15) continuous years of service with USD 445. The teacher may use all or any portion of his/her leave for reasons described in the previous paragraph.
4. When absent for any of the above reasons, such absence shall be a chargeable absence and the number of days of such chargeable absence shall be subtracted from accumulated sick leave days. Absences of one-half (1/2) day or less shall be chargeable as one-half (1/2) day. Absences for less than a day, but more than one-half (1/2) day shall be chargeable as one (1) day.
5. Termination of employment shall automatically void all accumulated days of sick leave except as outlined in the next subsection.
6. Extended Sick Leave Bank:
 - a. The Extended Sick Leave Bank is a mandatory program for all teachers. The purpose of the bank is to protect teachers from the loss of earnings due to an extended absence as defined in Article X, A, 1. Teachers new to the district will

have the day subtracted from his/her accumulated sick leave.

b. Extended Sick Leave Committee:

The Sick Leave Committee shall be comprised of a minimum of four (4) members, three (3) members appointed by the President of the Association, and the Superintendent or his/her designee as a nonvoting member. The committee shall have sole authority to grant or deny extended sick leave and to rebuild the bank.

c. Application for Extended Sick Leave:

All accumulated sick leave must be exhausted before extended sick leave can be granted, and the participating member must incur three (3) consecutive days without pay prior to days being granted to the participating member from the extended sick leave bank. Upon written request, the deduction of the three (3) days pay may be spread over multiple pay periods. All deductions need to be paid in full by the contract's final pay period.

Any participating member may request leave by making application through the Board Clerk. The Board Clerk shall refer the request to the committee for approval. In the event the applicant is unable to make the request, the committee may act on its own initiative. Upon request of the committee, the applicant shall provide necessary information from medical authorities and/or the Board of Education. A report of the committee's decision shall be sent to the applicant, the Association, and the Board.

. All initial requests approved by the committee will be given, up to ten full days, in half-day increments. Any unused bank days will be returned to the bank at the end of the school term.

When a member becomes eligible for long-term KPERS disability or Social Security disability (180 days), the member is no longer eligible for extended sick leave bank days.

d. Maximum Extended Sick Leave Bank and Compensation benefits

Teachers who are granted days from the sick leave bank will have a maximum of twenty-five (25) full days given in half-day increments per school year. When a teacher has been on sick leave for 180 consecutive days, then the teacher is considered eligible for KPERS Long Term Disability and will no longer receive days from the extended sick leave bank. The teacher is encouraged to apply for KPERS Long Term Disability and Social Security Disability Benefits before the

conclusion of the 180 days on sick leave.

Following the 180-day sick leave, the teacher will be terminated and immediately placed on the Reduction in Staff (RIS) recall list for a two-year (730 days) period. A teacher who fails to accept recall to a position for which he/she is qualified, due to continued disability, will not be removed from the recall list during this initial two-year period.

Should the disability extend beyond this initial two-year period, the teacher may petition the Board of Education for an extension for inclusion on the recall list. Such extension will be for a 12-month period, plus any time necessary to align the extension to the end of the district's fiscal year. Future extensions, if granted, will be for a one-year period. The teacher granted the extension will be placed on the recall list following any staff already on the list. "All" requirements of Article XIX Reduction in Staff, E. Recall Procedures apply to these teachers receiving extensions; including permanent removal from the recall list if the teacher fails to accept recall to a position for which he/she is qualified.

e. Rebuilding the Sick Leave Bank:

Prior to the year's end, the committee shall assess the need for rebuilding the bank for the ensuing year. In the event the bank has accumulated two hundred (200) or more days, only new participants will be required to give one (1) day to the bank. Under no condition should the bank accumulate to more than five hundred (500) days. Upon the committee's approval of the plan, copies of the plan shall be filed by the Association President with the Association and the Board of Education. In the event the need arises to rebuild the bank during the school year, the committee shall meet and determine the method for rebuilding the reserve. Upon committee approval, the plan shall be filed as previously stated.

Persons leaving the district or retiring may contribute some or all of their accumulated sick leave to the bank.

f. Extended Sick Leave Committee Form (See following page)

EXTENDED SICK LEAVE COMMITTEE

Article IX, Temporary Paid Leaves, A. Sick Leave.

Item 5. Extended Sick Leave Bank:

§b. Extended Sick Leave Committee:

The Sick Leave Committee shall be comprised of a minimum of (3) members appointed by the President of the Association and the Superintendent or his/her designee as a nonvoting member. The committee shall have sole authority to grant or deny extended sick leave and to rebuild the bank.

§c. Paragraphs three (3) and four (4):

A report of the committee's decision shall be sent to the applicant, the Association, and the Board.

All requests granted by the committee shall be reviewed after twenty (20) contract days.

The initial grant shall not exceed twenty (20) contract days. Any unused bank days will be returned to the bank at the end of the school term.

The KNEA-C Extended Sick Leave Committee met on _____,
at_____.

Purpose of the meeting, to review application for extended sick leave from:

_____The KNEA-C Extended Sick Leave Committee granted _____ half-days to the above-named applicant. Those days in excess of the applicant's needs will be adjusted and only those days needed by the applicant will be deducted from the extended sick leave bank.

_____The KNEA-C Extended Sick Leave Committee denied the request of the above-named applicant.

KNEA-C Extended Sick Leave Committee members:

KNEA-C President

1 copy to Applicant
1 copy to Association
1 copy to Board

SICK LEAVE BANK

As per the Negotiated Agreement, which states:

Article IX, Temporary Paid Leaves, A. Sick Leave.

Item 5. Extended Sick Leave Bank:

§d. Paragraph three (3):

Persons leaving the district or retiring may contribute some or all of their accumulated sick leave to the bank.

Upon my resignation/retirement date of _____, I hereby donate my accumulated sick leave to the Extended Sick Leave Bank.

Number of days: _____

Signature

Date

B. Discretionary Leave

1. Each licensed member of the bargaining unit will be granted three (3) discretionary days with pay per contract year. The three (3) days shall be used at the discretion of each member.
2. The member shall file a request for discretionary leave with the principal or immediate supervisor at least 48 hours in advance. In the event of an emergency, the 48-hour time period may be waived by the principal or immediate supervisor.
3. Experienced professional employees may trade accrued sick leave days for additional discretionary leave days:
 - a. Days will be traded on a 1:1 basis.
 - b. Professional employees with at least five (5) full years of experience in USD 445 may trade up to 2 sick leave days per year.
 - c. Professional employees with at least twenty (20) full years of experience in USD 445 may trade up to 3 sick leave days per year.
4. Discretionary leave shall be granted unless the teacher's absence at school on the day sought for such leave is essential to the efficient operation of the school.
5. Teachers will be compensated for unused discretionary leave at the rate of \$75.00 per day (total of \$225 if no discretionary leave days are used). Partial days will be pro-rated. Traded sick leave days are not subject to this provision. Payment will be included in the June paycheck.

C. Maternity Leave

Maternity and maternity-related illnesses shall be treated as any other illness under the sick leave policy available in connection with employment.

D. Court or Jury Duty Leave

District employees called for jury duty or to answer a court subpoena shall be granted leave with pay. Said employee shall forward any compensation, less expenses, for such duty to the district.

E. Professional Leave

1. Instructors may be permitted, upon approval of the Superintendent, to attend meetings or conferences which will enhance the teacher's classroom performance, benefit the district, and/or promote the profession.
2. If the Superintendent approves such leave, the Board shall pay the substitute and may allow expenses.
3. A teacher requesting professional leave shall be notified in writing whether or not

such leave is granted and whether or not expenses will be allowed.

ARTICLE XI
EXTENDED LEAVE

- A. Applications for extended leave shall be made on forms provided by the Central Office.
- B. Subject to the approval of the Board, instructors may be entitled to extended leave for the following:
 - 1. Study
 - 2. Foreign Teaching
 - 3. Exchange Teaching
 - 4. Health
 - 5. Military Service
 - 6. Serving in, or campaigning for, a public office
 - 7. Other leaves authorized by the Board.
- C. Extended leave shall normally be for up to one year but may be lengthened under the same provisions which applied to the first year of extended leave. Such leave shall not be considered a termination of employment.
- D. General Provisions
 - 1. The teacher will receive full credit for teaching experience while on such a leave for:
 - a. Study when enrolled for the period in at least the equivalent of a minimum full load of course requirements in an academic institution
 - b. Military service (the five-year requirement is not required if the teacher is drafted into active service)
 - c. Professionally related employment.
 - d. Foreign teaching or exchange teaching
 - e. Serving as an elected public official.
 - 2. The teacher will receive no salary from the district when on extended leave.
 - 3. The teacher will receive no credit for teaching experience while on extended leave for reasons of health or adoption.
 - 4. The teacher will retain his/her accumulated sick leave days but will not receive credit for any additional sick leave days during the term of extended leave.
 - 5. The teacher will be reassigned in a regular position which is at least comparable, exclusive of supplemental assignments, to the one which was held when the extended leave began.

- E. If the date of return from such leave is other than the beginning of the school year, the effective date of return shall be subject to a vacancy for which the teacher on extended leave is qualified.
- F. If the date of return from extended leave is the beginning of the school year, the assignment shall be assured, provided the teacher notifies the administration on or before April 10 of his/her intention to return.

EXTENDED LEAVE FORM

School Year: _____

Name: _____ Subject/Grade/Position: _____

Date of Application: _____ School: _____

Date Leave Becomes Effective: _____ Date of Return to Assignment: _____

Reason for Leave (Explain):

I am aware of the provisions for the leave and have read Article XI in the Negotiated Agreement entitled "Extended Leave."

Signature of Employee

Date

Date Leave Approved or Denied:

Date

Superintendent

ARTICLE XII
PAYROLL DEDUCTIONS

Whenever duly authorized by any teacher on a form or forms provided for such purpose, if within the realm of regulations set forth herein, payroll deductions will be made and paid in accordance with such authorization for any or all of the following purposes:

- A. Group insurance policies excluding life insurance unless included in the group insurance with a minimum of thirty (30) requests.
- B. Investments only in the Coffeyville Teachers Credit Union with a minimum of thirty (30) requests and a minimum of \$5.00 per month.
- C. Annuity plan.
- D. Salary protection insurance
- E. United Fund.
- F. Coffeyville Public Schools Foundation
- G. Association dues under the following conditions:
 - 1. Any teacher who desires to authorize such monthly deduction shall sign a written authorization indicating the amount of each monthly deduction.
 - 2. The authorization may be canceled at any time by giving the district written notice on the first of the month they want to cancel.
 - 3. The Board shall transmit to the Association the total monthly deductions for the professional dues following each regular pay period with a listing of the teachers for whom the deductions were made.
 - 4. The Association shall indemnify and hold harmless the Board from any and all claims, demands, suits or other forms of liability that shall arise out of or by reasons of any action taken by the Board for the purpose of complying with Section F of this Article.
- H. All payroll deductions must be dispersed within ten (10) calendar days after payday. Any payroll deductions from an employee's summer lump sum checks shall be dispersed on or before June 30, unless money has not yet been dispersed from the Kansas State Department of Education.

ARTICLE XIII
PROFESSIONAL DAY

- A. Teachers shall indicate their arrival via a checkout system located in the main building. Teachers will be on duty for the 6 hour 30 minute instructional day from the start of the student day until the end of the student day, excluding a duty free lunch.
- B. Professional day start and ending times:
1. ELC teachers will be on duty from 7:45 am until 3:40 pm.
 2. CES teachers will be on duty from 7:50 am until 3:35 pm.
 3. RMS and FKHS teachers will be on duty from 7:45 am until 3:15 pm.
- C. Administration has the option to schedule up to one hour of meetings per week under the following guidelines
1. No meeting will be scheduled more than thirty minutes before the start of the student day. Longer meetings will need to be scheduled after the end of the student day.
 2. Meetings called by the building/district administration required for all staff-faculty in the building or grade level in the district (faculty meetings, grade level/department meetings, curriculum/technology training).
Administration is encouraged to focus these meetings on discussion, decision-making and training.
Most administrative procedural matters are expected to be handled through memorandums, email, committee representatives, etc.
Staff is expected to read, comply, and/or ask questions about these procedural matters to insure efficient operations and avoid the need to waste all-staff meetings on merely procedural matters.
 3. The administration should discuss possible meetings, their purpose, and scheduled dates/times with the Building QPA Steering Committee before announcing the scheduled meetings.
The schedule of these meetings should be announced at least one week in advance, to allow staff time to arrange to attend. Exceptions should be justified and rare.
Extracurricular schedules, other than established competitions, are to be re-

arranged to accommodate staff attendance at these meetings.

4. District Committees (District Steering Committee, Professional Development Council, etc.) are not considered in this category, as they involve only selected staff members. They remain eligible for staff development points or pay.
- D. Lunch will be 30 minutes duty free grades 7-12 and 40 minutes duty free grades PK-6, with five additional minutes for teachers to supervise students to and from lunch. If the Pre-K classes are required to serve lunch family-style, then those teachers shall eat with the students and supervise them during lunch. Either adequate release time will be scheduled to compensate those teachers for this extra duty or the teachers shall be paid \$5.25 a day.
- E. Each quarter, building administrators shall solicit volunteers to supervise the students during lunch. Teachers who volunteer shall be paid \$5.25 per day, payable in January and June, and may have a gratis cafeteria lunch. Volunteer teachers waive their right to a duty free lunch, with elementary teachers allowed 20 minutes to eat.
- F. The teacher will be present during those hours school is in session and take the necessary time for:
1. Complete and adequate preparation to carry out his/her responsibility to the pupils and for necessary administrative work related to his assignment.
 2. Individual and group staff conferences between instructors and administrators at the discretion of the building administrator.
 3. Student and parent conferences as needed.
 4. Planning, curriculum development, and staff development work as deemed necessary for program improvement.
- G. If instructors need to be absent from school during the planning period due to instructor responsibilities, the teacher shall sign in and out on a form in the building office stating what the responsibility is and where he/she may be reached.
- H. If instructors need to be absent from school any time school is in session for personal reasons, they must have permission from the building administrator or if that administrator is absent, from another administrator.
- I. No teacher will be required to accept all or any part of another instructor's class. Playground duty (elementary only), bus loading and unloading are considered a part of

the instructor's responsibility. Such assignments shall be equitably assigned to all instructors within a given attendance center. Lunchroom supervision is not considered a part of elementary or secondary instructors' responsibility.

- J. The sale and/or handling of milk and/or meal tickets or money or any other type ticket or fee will be kept to a minimum part of the duties of instructors.
- K. Teachers are encouraged to demonstrate their interests in their students and their school by attending/participating in other student/school activities and meetings. All teachers will attend their school's Open House/Meet the Teacher's Night. PK-6 teachers will also attend at least one school program involving their students. PK teachers shall participate in home visits as required by federal guidelines. RMS and FKHS teachers will also attend promotion/commencement ceremonies. In situations of serious conflict, the building principal may approve an alternate activity.

ARTICLE XIV

PLANNING PERIODS

- A. Planning periods will be used in a manner which best benefits students and the teacher in the performance of his/her duties. Therefore, the planning period is a part of the school day and shall be spent in planning, counseling students, conferences with parents, preparation of work for school, or in other activities directly related to the improvement of instruction.
- B. Secondary teachers will be granted not less than the equivalent of one class period daily for purposes of preparation. Such time shall be free of all other activities or assignments.
- C. Elementary teachers will be granted at least forty (40) continuous minutes daily and at least 220 minutes weekly for the purposes of preparation. Such time shall be free of all other activities or assignments.

ARTICLE XV

CONTRACT YEAR

- A. The basic contract days for instructors, exclusive of supplemental and extended-time contracts, shall be 184 contract days consisting of 170.5 Teacher-Student Contact days, 2 Parent/Teacher Conference days, 2.5 Workdays, 7 Staff Development days and 2

Curriculum days.

SUNSET PROVISION: This provision of 2 curriculum days shall be in effect for the 2019-2020 school year and will not be included in subsequent agreements unless expressly agreed to. The contract days would revert back to 172.5 Teacher-Student Contact days, 2 Parent/Teacher Conference days, 2.5 Workdays, 7 staff development days.

B. Calendar Parameters—The following parameters will be utilized by the negotiating teams to establish each subsequent year’s calendar two years forward – to maintain a two (2) year calendar cycle – to be presented to the Board of Education for approval at their April Board Meeting.

1. Two and a half (2.5) Teacher Workdays: One (1) day at the beginning of each semester and a half day (1/2) on the last day of school all of which shall be free of all other activities or assignments.
2. Seven and a half (7) Staff Development days.
3. Two (2) Curriculum days
4. Holidays: (School Not in Session)
Labor Day, Thanksgiving and the following Friday, Christmas and New Year’s as per the schedule table, Martin Luther King, Jr. Day, Good Friday and Memorial Day.

School Year	Christmas Week Day	Inclusive Dates Of Winter Break	District Work Day/In-Service	School Resumes
2019-2020	Wed.	12/20/19 – 01/01/20	01/02/2020	1/6/2020
2020-2021	Fri.	12/21/20 – 01/01/21	01/04/2021	1/6/2021

5. Parent/Teacher Conferences for grade levels will have the following schedule for the Fall and Spring Conferences

Fall	Spring	Time
Tuesday Evening PK-12	Tuesday Evening PK-12	4-7:30 p.m.
Wednesday Evening 7-12	Wednesday Evening PK-6	4-7:00 p.m.
Thursday Evening PK-6	Thursday Evening 7-12	4-7:00 p.m.
<i>The Fridays following the Fall and Spring Parent/Teacher Conferences will be a non-school day for teachers and students.</i>		

6. First Semester will end prior to Winter Break.

7. Spring Break will be a minimum of five days, which may include Good Friday.
8. All school days canceled due to inclement weather may be made up at the discretion of the Board of Education by either adding minutes to the school day and/or by adding days at the end of the school year. The superintendent will, when possible, seek input from NEA-Coffeyville before a final decision is made.
9. A calendar committee consisting of two members from NEA-C and two members from the district will be formed to recommend future calendars to the Board of Education.
10. Preferences
 - a. 1st teacher staff development day after Interstate Fair and Rodeo
 - b. 1st student day after Interstate Fair and Rodeo
 - c. End school year before Memorial Day
 - d. Spring Break with Regent's Institutions Spring Break
 - e. Spring Break immediately following Spring Parent/Teacher Conferences
 - f. Last student day a half-day
 - g. Coordinate calendar for USD 445 with area schools, Coffeyville Community College, and community activities as much as possible
 - h. Second semester staff development on President's Day

ARTICLE XVI
ASSOCIATION RIGHTS

- A. The Association shall have use of school mailboxes, bulletin boards, and district inter-school mail service for official organizational communications. Association materials will be posted only on bulletin boards in teachers' lounges or on office bulletin boards approved by building principals. It shall be the responsibility of the Association to keep such bulletin boards free and clear of outdated Association material.
- B. The Association shall have use of school facilities for meetings without charge during hours when custodial service is normally maintained. Use of such facilities shall be arranged through the building administrator.
- C. The Association shall be granted up to ten (10) days leave for its use. The President of the Association shall notify the Superintendent at least 48 hours prior to the use of said leave. The district shall incur the expenses for providing substitute teachers, but shall not incur any other costs.
 - 1. A teacher elected Secretary-Treasurer of Kansas NEA or as a member of the Kansas NEA Board of Directors shall be granted the leave days necessary to fulfill the obligations of those positions. The teacher shall notify the Superintendent at least 48 hours prior to the use of said leave. The district shall be reimbursed for the expense of providing substitute teachers and shall incur no other cost.
 - 2. A leave of absence shall be granted upon application for the purpose of serving as Vice President of Kansas NEA
 - a. USD 445 shall pay full salary and benefits to the teacher serving as Vice President of KNEA, providing KNEA agrees to reimburse the salary and all benefit costs to USD 445.
 - b. During the leave period, the teacher shall continue to advance on the salary schedule, provided such advancement is allowable by the schedule, and he/she meets the requirements of such a move.
 - c. During the leave period, the teacher shall retain all leave allowances credited to him/her at the time such leave commenced.
 - d. Other terms will be put into contractual form and approved by the teacher, the

Board of Education, and the Executive Director of KNEA

- e. Upon return from such leave, the teacher shall be returned to the position he/she held, or such comparable or similar assignment, as when the leave commenced.
3. A leave of absence shall be granted upon application for the purpose of serving as President of Kansas NEA.
- a. USD 445 shall incur no expenses for a teacher serving as President of KNEA
 - b. During the leave period, the teacher shall continue to advance on the salary schedule, provided such advancement is allowable by the schedule, and he/she meets the requirements of such a move.
 - c. During the leave period, the teacher shall retain all leave allowances credited to him/her at the time such leave commenced.
 - d. Other terms will be put into contractual form and approved by the teacher, the Board of Education, and the Executive Director of KNEA
 - e. Upon return from such leave, the teacher shall be returned to the position he/she held, or such comparable or similar assignment, as when the leave commenced.

ARTICLE XVII

TEACHER PROTECTION

- A. Whenever a teacher is absent as a result of personal injury caused by battery arising out of or in the course of his/her employment, the teacher shall suffer no loss in wages or other benefits set forth in this agreement.
- B. The Board shall have the right to have the teacher examined by a physician designated by the Board to assist in determining the teacher's condition to perform his/her duties.

ARTICLE XVIII

PROFESSIONAL DEVELOPMENT COUNCIL

- A. The Professional Development Council (PDC) shall be composed of at least 50% teachers who are selected by the bargaining unit staff they represent.
- B. To fill a vacancy or expired term, the chairperson of the PDC shall inform the

Association building representative who will hold an election to fill the vacancy. If the Association representative cannot find a person interested in filling the vacancy, then the PDC chairperson will notify the other NEA-C building representatives so they may seek nominees for the position.

ARTICLE XIX
ASSIGNMENT AND TRANSFER

- A. The district retains the right to make teacher assignments and transfers to best meet the overall needs of the district. The following items will be taken into consideration when determining assignment and transfer:
 - 1. Every effort will be made to involve those affected (staff, superintendent, principal.)
 - 2. Priority will be given to content experience and licensure.
 - 3. Previous evaluations will be utilized.
- B. By the last day of school, each teacher shall be given written notification of their projected assignment (classes, subjects, grade level and building(s), as appropriate) for the forthcoming school year, Teachers will be notified, as soon as reasonable, of any changes in these assignments.
- C. Principals and supervisors may fill vacancies occurring within their own buildings or departments, first, with their own staff in similar positions. The resulting vacancy will then be advertised for a minimum of five days and made available for other applicants within the district and, generally, outside the district.
- D. Staff left without an assignment, due to closing of a building or reduction in a program, will generally be considered first for transfer/assignment to fill similar vacant positions, before opening the position to internal or external applicants. Nothing in this article is intended to supersede the Reduction in Force Article in the negotiated agreement.
- E. The district will advertise vacancies a minimum of five days at the Board Office and schools, when school is in session, and only, at the Board Office when school is not in session. In addition, vacancy notices will be emailed to all district personnel. Additional advertising on the KSDE web page and in local newspapers is likely for outside candidates. The district will provide a transfer consideration form for teachers to express

their interests in being contacted for vacancies in particular buildings and/or assignments when such vacancies occur when school is not in session.

- F. The district may advertise to create a pool of applicants for similar positions and fill vacancies with applicants from this pool. Similar vacancies created by reassignment of a current staff member to fill an advertised vacancy, may be filled immediately from the pool of applicants. Timing of the vacancy and urgency to fill it may also reduce the time a vacancy remains open.

ARTICLE XX
REDUCTION IN STAFF

- A. In the event the Board determines the size of the professional staff must be reduced, the following guidelines shall be observed in reducing the number of teaching positions.
- B. The reduction may be applied to all licensed personnel or to only some group thereof. The reduction shall be applied to the largest group of teachers which may be reasonably considered. The administration, subject to Board approval, shall determine the group of teachers from which the reduction shall be made. Within the specified group, staff members shall be selected for termination in the following order:
 - 1. The greatest possible reduction in teaching staff shall be accomplished through attrition.
 - 2. Staff members who, by state certification standards, are only provisionally licensed in their assigned teaching positions.
 - 3. Staff members who are probationary according to Kansas statues with USD No. 445.
 - 4. For the remaining staff members within the specified group, selection will be based on length of service during current employment in USD No. 445 dating since the first day on duty.
- C. The administration shall provide to any teacher who is to be recommended for non-renewal due to a reduction in staff, a notice of such non-renewal no later than May 1 preceding each school year. For tenured teachers, the notice shall include:
 - 1. The reason(s) for the selection of the individual tenured teacher;
 - 2. A copy of the Reduction in Staff article from this agreement; and

3. Notice to the individual teacher of an opportunity to respond.

D. Rights of Terminated Teachers

1. After implementing such a reduction procedure, the list of terminated teachers shall be maintained.
2. Any teacher who has been so terminated shall no longer be considered an employee of the district and shall have no employee rights or benefits other than those covered in this article.

E. Recall Procedures

1. It is the responsibility of the listed terminated teachers to keep the central office informed of their current address and any changes in teaching qualifications.
2. Any teacher who has been terminated shall be notified of vacancies for which he/she is licensed for a two (2) year period. Any teacher terminated under the length of service provision (Section B, 4) shall be recalled to available positions in reverse order of layoff.
3. Any teacher who resigns upon request for reasons of staff reduction or is terminated in accordance with this article shall be afforded recall rights provided herein unless specifically waived in writing.
4. If a teacher named on the list waives recall rights in writing, or fails to accept recall to a position for which he/she is qualified, within fifteen (15) days to a recall notice sent by registered mail to the latest address which the teacher has furnished to the central office, or fails to report for duty in the accepted position, the name of such teacher shall be removed from the list and such teacher shall have no further recall rights.
5. Any teacher who is recalled under this section shall be afforded the following benefits:
 - a. Sick leave accumulated at the time of the layoff or reduction in staff;
 - b. The opportunity to participate in fringe benefit programs as applicable at the time of recall;
 - c. Credit for experience that would have been available had the teacher not been laid off;
 - d. Health insurance coverage under the group plan as applicable at the time of recall.

6. Any teacher who has been so terminated may apply for employment as a substitute teacher in USD No. 445.

ARTICLE XXI
TEACHER EVALUATION

- A. The evaluation procedure/instrument will be the Licensed Evaluation Handbook as developed by the joint evaluation committee in 2012-2013.
- B. Licensed personnel are to be evaluated by a licensed administrator, as assigned by the superintendent. By September 15 each school year, the superintendent will provide to each building office, a list of licensed personnel due for formal evaluations that year, in accordance with state law and board policy. Evaluators will notify those they are assigned to evaluate by September 30. Licensed personnel serving more than one building will be assigned one administrator to conduct his/her formal evaluation, with input from other supervisors under whom they serve.

ARTICLE XXII
ACCESS TO EMPLOYEE FILES

- A. Licensed employees' official personnel files will be maintained at the Board of Education office and shall be open to the inspection of the employee during regular working hours. Any personnel files maintained in individual principals' offices at the building level shall also be open to the inspection of the employee during regular working hours. The employee shall have the right to respond to all materials contained in said file and such response shall become part of the file.
- B. The employee shall have the right to reproduce any of the contents of his/her file.
- C. The employee shall receive notification of information that has the potential of becoming part of the employee's summative evaluation.
- D. The employee shall promptly receive a copy of any disciplinary item placed in employee's personnel file.

ARTICLE XXIII

DRESS CODE

- A. Employees shall dress with appropriate professional formality for the curriculum being taught and the particular activity of the day. Employees dress shall be modest, neat and clean.
1. Spandex, yoga, stretch pants, or leggings may be worn as long as they are accompanied with a long shirt, dress, skirt, or pants.
 2. Shorts and sweats are not allowed, other than PE teacher or unless preapproved by building administration.
 3. Shower and croc-type shoes are not allowed.
 4. Certified professional employees may wear blue jeans that are not torn, faded, or frayed and subject to the following situations:
 - a. Fridays, unless it is a scheduled Parent-Teacher Conference day
 - b. Teacher work days
 - c. Professional development days
 - d. Inclement weather days if approved by the building principal
 - e. Travel days to events outside the district
 - f. Other times as designated by the building principal
- B. Concerns by an administrator over the appearance of an employee shall be addressed individually with the employee.

ARTICLE XXIV

LIQUIDATED DAMAGES

- A. It is therefore agreed that a teacher currently under contract shall be declared under contract - unless duly informed according to Kansas Statute - for the next teaching year unless a resignation is submitted on or before the statutory date of the current school year according to the Continuing Contract Law of the State of Kansas.
- B. Any release from contract for any resignation received after the date above is pending board approval. If approved, the teacher shall pay the Board liquidated damages. The Board action may be further dependent on the Board hiring a qualified and certified replacement as determined by the Board.

- C. Request for release from a contract shall be made in writing and accompanied by a certified check for the amount of the liquidated damages before the Board's acceptance of the resignation.
- D. In the event any teacher requests an untimely release from a contract, he/she shall be assessed liquidated damages according to the following schedule:
 - 1. June 5 – June 30.....\$600
 - 2. July 1 – July 31\$800
 - 3. August 1 – Beginning of school.....\$1,200
 - 4. After 1st day of school.....\$2,000
- E. If an employee is unable to complete the contract obligation for personal or immediate family health reasons or due to the involuntary job transfer of a spouse, the damages may be waived. Other extenuating circumstances may be considered and accepted by the Board.

ARTICLE XXV
DURATION OF AGREEMENT

- A. The agreement set forth herein and ratified by both parties shall become a part of the official minutes of the Board.
- B. This agreement will become effective August 1, 2019 and expire July 31, 2020.

BOARD OF EDUCATION
USD No. 445

By _____
President
Darrel Harbaugh

NEA-COFFEYVILLE

By _____
President
Lisa Stockton

NOTES: