

Senior Project

FKHS 2018-2019



SENIOR PROJECT 2018-2019

Purpose

The senior project is an accumulation of thirteen years of education. It will include an interview/presentation, a senior portfolio, and an informative paper in which the student demonstrates their expertise in his or her own career pathway. It is required of all students for graduation. It assesses both the district's exit outcomes and the school's improvement efforts.

The objective is to integrate a student's learning by:

- Relating their career pathway to their education and a future career
- Improving written and oral communications
- Increasing the ability to recognize potential problems and solve them
- Increasing the ability to reason and react intelligently to questions

Interview

The portfolio and information about the project will be shared in an oral presentation/interview. The panel of interviewers will include the three staff members from a pool of available judges. The following are questions that might be asked in the interview:

- How did you choose this career?
- How did your education prepare you for your chosen career path?
- What significance does it have to you and the community?
- How did you prepare to execute your senior project
 - What was your plan?
 - How did you carry it out?
- What have you learned from finishing this project?
- How does the successful completion of this project prepare you for life after high school?
- What will you do differently the next time you have a project due?

Senior Portfolio

Senior portfolios can be used when applying for jobs and/or admittance to college. Each senior is responsible for the presentation, layout, and organization of their individual portfolio. The Senior Portfolio must include the following documentation:

- Student's **Resume**. This is a document of your relevant experience and current education level. This list should include both high school and community activities and honors.
- One **Cover Letter** for a Job or College Application.
- **Application** for a Job, College and/or and Scholarships. (College acceptance letter)
- **Two Character Reference Letters** (obtained by student). Only one letter can be from a USD #445 employee. The other needs to be obtained from outside the school district and cannot be from a family member. See the attached letter that may be used as an example.

- Include a **copy of the thank you note** you gave to your references and judges.
- **Transcript:** The student obtains this with a release form signed by his/her parents for panel viewing. If you choose not to include a transcript, you must write a letter explaining why. See attached release form.
- **Matchmaker results** from Career Cruising.
- **Samples from your project to share during the presentation** (which might include): an actual product, pictures, audiocassette, videocassette, charts, or computer presentation.
- **Project overview** which should include:
 - 1) A synopsis of your Career plans including an introduction of yourself, which may include family background, schooling, hobbies, goals, individual talents, handicaps, experiences with the senior project or other intense learning activities, reflections on your high school years, or views on any subject that will give the judges useful information about yourself.
 - 2) A project description.
 - 3) The relationship between your project and your career choice.
 - 4) Your background experience in the area.
 - 5) Special things you would like the judges to consider and look for.
- **Document of Authenticity:** This verifies that the work was completed by you and is given to the advisor to complete. See attached form.
- **Research Paper:** This is a formal written paper that is something relative to your project. It must be 5 pages of text only; rough draft is due by September 19, 2018.
- Rough draft must include work cited page and parenthetical citations, follow APA format.
- Basic layout of portfolio: Cover page, table of contents, and section dividers.

Senior Project Timeline

Guardian Consent & Transcript Release due _____	September 14, 2018
Schedule Presentation (sign-up sheet) _____	September 25, 2018
Materials check with advisor _____	Weekly
Presentation Deadline for an A grade _____	January 10, 2019
Deadline for a B grade _____	January 17, 2019
Deadline for a C grade _____	January 24, 2019
Deadline for a D grade and Final Deadline _____	January 31, 2019

(After February 1, 2019: Mandatory after school detention until completed)

**Seniors who do not complete the “Senior Project” satisfactorily,
Will not be in “good standing” and WILL NOT GRADUATE!**

Project Examples:

Business Marketing/Web Page Design

- Create an interactive multimedia presentation for a research project you have completed. You could chronicle a news event such as a shuttle trip or a political campaign.
- Create a web page for yourself or a local business. Use your technology skills to develop a way to show others your skills in working with design elements, animation, graphics, text and video.

Fine Arts

- Music Theory/Composition: Student composes or arranges a musical composition to be either performed by an FKHS performing group or sent to a publisher for their critique/publication.
- Music/Acting Performance: Student compiles a video of his/her performances throughout their FKHS years that is of high quality enough to submit to colleges in applying for admissions/scholarships.
- Music Performance: Student plans, prepares and performs a live Senior Recital, consisting of various styles and periods of music. Student will research the composers of their selections to include brief historical information in the program notes.
- Teaching an art class outside of school (possibly to elementary students or beginners for art education): Video lesson and display projects of students for presentation of project.
- Major series of painting, drawing, sculptures (clay or wood) with a unifying theme or theory, research paper and presentation.
- Portfolio for graphic design with actual ads designed by student for actual businesses along with ideas and projects from others.
- Present your own “gallery” show with invitations, reception and a body of work; create a pamphlet about yourself describing the “artist” and the work presented.

Industrial and Engineering Technology

- Minimizing Space and Area (Advanced Math): Design a plan for a new indoor physical fitness center or recreation center.
- Prove the existence of pi (for Algebra II or less): Seek out and find 20 or more examples of existing circular objects in the city of Coffeyville and in a paper and a display explaining the methods used to reach a conclusion.
- Construction of a metal project including design, strength considerations, materials selection, construction efficiency, cost and utilization.
- Development, design and construction of a project including drafting of plans, selection of materials, strength considerations, construction efficiencies, use of jigs and fixtures in construction, cost and usability of completed project.
- Design and selection of equipment for a building’s environmental system.

Additional Topics for Projects

- Performance of a monologue from a play or work of fiction.
- Direct performance of a one act or scene from a larger play.
- Write and video a mock TV newscast or tape of a radio newscast.
- Write an original script, short story, a collection of poems, screenplay or novel.
- Develop a model, artwork, or some other graphic representation or multi-media presentation on a particular author or important literary work accompanied by a research or analysis paper.
- Create listening skills tests or activities which could be used with various ages in school or in the workplace.
- Create a news documentary video of a local interest story.
- Present a program to a group of middle school or elementary students on overcoming peer pressure or a similar topic.
- Create a unit on teaching “Six-Trait Writing” to a group of middle or elementary students.
- Develop a study on the population of the different types of wildlife in Montgomery County.
- Research and chart environmental water studies that have that have been conducted in Southeast Kansas and Northeast Oklahoma.
- Conduct plant and animal growth research on: nutrition, fertilization, PH effects, light quality/quantity/duration, reproductive controls, or hydroponics growth or design.

Transcript Release

Student's Name: _____

I authorize my child's transcript to be a part of his/her senior portfolio.

Parent's Signature: _____

Date: _____

Parent/Guardian Consent

I am aware that my child _____, who is a senior at Field Kindley High School for the 2018-2019 school year, will be involved in three phases of a senior project (senior portfolio, informative paper, and interview/presentation) as a **graduation requirement**

He/she has my permission to complete the project, and I agree to release USD 445 and its employees from all claims arriving from financial obligation incurred; or damages, injury or accident suffered while she/he participates in the project she/he has chosen.

If my student does not complete the senior project by the due date:

- I understand there will be mandatory detentions, beginning in February, until this graduation requirement is completed.
- Failure to complete the Senior Project by April 5, 2019 will result in the student being "not in good standing".
- Students who are "not in good standing" will not be allowed to participate in Jr./Sr. Prom and other school activities.
- If the student fails to complete the Senior Project by April 30, 2019, there is the possibility the student will not appear in the graduation program or have a yard sign.

Parent/Guardian Signature: _____

Student's Signature: _____ Date _____

Senior Project Evaluation Form

Student's Name _____ Date: _____
 Judge's Name _____

Project Evaluation Criteria

E = Excellent

C = Commendable

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

(Any rating of "Needs Improvement" or "Unsatisfactory" by two or more raters will warrant redoing that particular component in order to pass.

300 Points Achievable

100 – Portfolio

100 – Research Paper

100 – Presentation

Must have an 80% on each section or required redoing that section.

Oral Presentation Evaluation

Project Samples – Visuals	Rating	10	8	6	4	2
• Appropriate Method of Display		E	C	S	N	U
• Creativity and Originality		E	C	S	N	U
• Overall Quality		E	C	S	N	U
Appearance						
• Dress		E	C	S	N	U
• Cleanliness		E	C	S	N	U
Oral Skills						
• Oral Delivery		E	C	S	N	U
• Physical Deliver (Body Language).		E	C	S	N	U
• Content		E	C	S	N	U
• Organization		E	C	S	N	U
• Time (10-12 Minute Presentation)		E	C	S	N	U

Informative Paper Evaluation

• Content	E	C	S	N	U
• Grammar & Punctuation	E	C	S	N	U
• Conventions & Citations	E	C	S	N	U
• Organization	E	C	S	N	U
• Length	E	C	S	N	U

Portfolio Evaluation

• Neatness	E	C	S	N	U
• Organization	E	C	S	N	U
• Layout	E	C	S	N	U
• Cover, Table of Contents, Dividers	E	C	S	N	U
• Mechanics (Grammar, Punctuation, Etc.)	E	C	S	N	U

Completeness – Must Include:

- | | |
|--|---|
| <p>_____ Student’s Resume</p> <p>_____ Project Overview</p> <p>_____ 2 Reference Letters</p> <p>_____ 1 Cover Letter</p> <p>_____ Research Paper</p> | <p>_____ Document of Authenticity</p> <p>_____ 1 Job/ College Application</p> <p>_____ Matchmaker results</p> <p>_____ Transcript</p> <p>_____ Thank You Letter to Judges</p> |
|--|---|

Comments

I really liked:

You could improve by:

I recommend this student Pass _____ Redo _____

The following items need to be redone: _____

2018-2019 Senior Projects

Timeline:

**September 15: Parent Consent & Transcript Release due to Mrs. Northup
(only if Student is under 18)**

Weekly: Checks with advisors

**Presentation & Interviews may be completed any time after school hours from
September 25, 2018 – January 31, 2019. Sign up with Mrs. Northup or Viets.**

**Presentation deadline for an A grade..... January 10
Deadline for a B grade..... January 17
Deadline for a C grade.....January 24
Deadline for a D grade and Final Deadline.....January 31**

After February 1: Mandatory after school Detention until completed

**The Senior Project is a graduation requirement and must be completed in in
order to walk across the stage at graduation. *The student will not be allowed to
participate in graduation ceremonies without fulfilling this requirement.
Students who do not finish their senior project forfeit their “good standing” and
will not be able to participate in Prom or other school activities.***

September 11, 2018

Dear Friend of Field Kindley High School,

All Field Kindley High School seniors are required to complete a Senior Project presentation to an interview committee this fall. This process is a celebration of their thirteen years of education and designed to function as a guarantee that graduates of Field Kindley High School have mastered the skills necessary to move successfully from high school to continued education or the field of work.

The Senior Project requires that each student obtain two letters of reference. One of these letters may be from a school staff member (teacher, school counselor or administrator) and one must be from community members not associated with USD #445. Students are responsible for the collection and delivery of these letters to their senior portfolio.

Would you be willing to write a reference letter to include in a senior portfolio? The letter should include what you consider important and contain a description of academic or personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity and integrity, level of responsibility, originality, initiative, leadership potential, special talents, enthusiasm and capacity for growth. We welcome information that will help us differentiate a student from others.

Thank you,

Field Kindley High School Staff

