

# Coffeyville Public Schools – USD 445

## Strategic Plan: 2015-2020



Our Vision: Valuing Individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential.

Our Mission: Building on a culturally diverse community, Coffeyville Public Schools will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society.

Our Kansas Education Commissioner, and Coffeyville graduate, has established a new definition for education in our state, including a new vision, mission, motto and outcomes for measuring progress.

#### Vision

Kansas leads the world in the success of each student.

#### Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

#### Motto

Kansans Can

#### Outcomes for Measuring Progress

- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally

This new vision of education in Kansas and, particularly Coffeyville, raises expectations for our students, staff and the community as a whole. Coffeyville Public Schools does not exist in a vacuum and depends on the support of the community. This is a very exciting time in education as we move away from the dependence of high-stakes testing and begin to focus on other measures that we know produce the skills and traits we want from our graduates. The Outcomes for Measuring Progress will only be attainable with the support of every resource we have as a community; school district staff, parents, college and local businesses. Together, we can make Coffeyville's public school system the best school system in the state.

Dr. Craig A. Correll

Superintendent – Coffeyville Public Schools

#### **The Voices Represented**

The plan that follows represents input from students, patrons, parents, employees and members of the Coffeyville Board of Education. A debt of gratitude is particularly owed to the following volunteers and staff members who provided invaluable input and participation during the strategic planning process:

Megan Abbott, Teacher  
Rejeanne Alomenu, Administrator  
Jennifer Bright, Administrator  
Danielle Bromley, Community Member  
Sharon Caulkins, Community Member  
Tony Celeste, Police Chief  
Monte Coffman, Business Leader  
Lynn Cordray, Instructional Coach  
Steve Cornell, Business Leader  
Craig Correll, Administrator  
Tandi Cox, Student  
Janie DeVore-Gillis, Community Member  
Don Edwards, City Commissioner  
James Elliott, Administrator  
Mike Ewy, Business Leader  
Jim Falkner, Mayor  
Joe Fons, Business Leader  
Bruce Fouts, Community Member  
Mona Gail, Community Member  
Amy Garcia, Teacher  
Denise Gates, Board Member  
James Grimmett, Fire Chief  
Jordan Gullick, Community Member  
Karen Hall, Teacher  
Jerry Hamm, Board Member  
Darrel Harbaugh, Board Member  
Emma Herkelman, Student  
Brad Hershey, Student  
Kasey Hoggatt, Community Member  
Larson Hoggatt, Community Member  
Zach Holman, Student  
Kristen Horner, Community Member  
Kenzie Horner, Student  
Courtney Howard, Teacher  
Sarah Hoy, Community Member  
Yvonne Hull, Community Member  
LaKeisha Johnson, Community Member  
Marcus Kastler, City Commissioner  
Jared Kirkpatrick, Teacher  
Trudie Kritz, Board Member  
Julie Laverack, Community Member  
Jimmy Littleford, Administrator  
Samantha Maritt, Teacher  
Justin Martin, City Commissioner

Magan Martin, Board Member  
Katie McFarland, Teacher  
Larry McGinnis, Board Member  
Stacia Meek, Chamber Director  
Marcy Mitchell, Teacher  
Jeff Morris, Community Member  
Robert Morton, Administrator  
Christy Mund, Community Member  
Amy Murdock, Teacher  
Andre'a Newton, Student  
Jeff Pegues, Administrator  
Cindy Price, Community Member  
David Rains, City Rec Director  
Mitchell Reitz, Student  
Rob Robson, Board Member  
Bob Roesky, Board Member  
Ashley Roper, Teacher  
Misty Russell, Administrator  
Ray Rutherford, Teacher  
Larry Semmel, Community Member  
Cathy Shald, Community Member  
Megan Shook, Teacher  
Melanie Sortore, Teacher  
Michael Speer, Administrator  
Lora Stalford, Instructional Coach  
Travis Stalford, Administrator  
Julie Stukesbary, Teacher  
Scott Tatman, Business Leader  
Rick Thompson, Business Leader  
Marlon Thornburg, Community Member  
Heather Turner, Community Member  
Karen Turner, Teacher  
Logan Vacca, Student  
Ann Marie Vannoster, Community Member  
Blake Vargas, Administrator  
Candi Westbrook, Community Member  
Chris Williams, City Commissioner  
Lianna Wilson, Community Member  
Kamaren Wilson, Student  
Nick Wintjen, Student  
Jason Wright, Teacher  
Shelly Wright, Teacher  
Jason Zimmerman, Community Member

**Parent/Community Engagement Strategic Goal  
Action Plan**

**Goal: USD 445 will develop a marketing and communication plan to increase parent and community perception and engagement.**

**Vision: Based on current research our belief is children are more successful in school when their families are actively engaged in their learning. Therefore, the schools will intentionally, and actively pursue family engagement opportunities. We believe that effective communication is timely, two-way, and systematic. The school will utilize technology and personal interactions to inform and build relationships with its families and the community.**

**Action Step #1: Welcoming all families into the school community. *Families are active participants in the life of the school, and feel welcomed, valued and connected to each other, to school staff and to what students are learning and doing in class. (PTA Standard 1)***

<b>Action Items:</b>	<b>Reasoning:</b>	<b>Assigned to:</b>	<b>Implementation Steps/ Details:</b>	<b>Starting Date:</b>	<b>Due Date:</b>	<b>Monitor Date:</b>
Family Engagement Events	Each school will host at least one family fun night per year	Administration Teachers	- Set dates -Create activities -Reserve location	Fall 2016	On-going	
Family Orientation Transition Night	Allow for a tour of the facility and a Q & A; bring new student w/ family	Administration	- Schedule date - Invite families	Spring 2015	Annual	
Create a Welcome Packet for all new enrollees	Families would feel welcomed and know about various offerings in our community,	PTO Booster Counselor	-Each parent group to discuss helpful materials specific to each level. -Copies provided to office staff in all buildings.	Spring 2016	Fall 2016	
FAQ site (paper copies & on website) & Fast Facts	Parents could quickly access answers to frequently asked questions.	Central Office Administration Teachers Office Staff	-Generate a list of FAQs, answer and post.	Spring 2016	Fall 2016	

**Action Step #2: Communicating Effectively. Families and school staff engage in regular, two-way, meaningful communication about student learning. (PTA Standard 2)**

<b>Action Items:</b>	<b>Reasoning:</b>	<b>Assigned to:</b>	<b>Implementation Steps/ Details:</b>	<b>Starting Date:</b>	<b>Due Date:</b>	<b>Monitor Date:</b>
Positive phone calls/text blasts/emails/ Newsletters/Facebook	Keep parents informed of all the positives that are taking place as well as events.	Teachers Administration Lead Secretary Central Office	-ELC and CES began weekly calls -RMS/FKHS weekly text blasts -Facebook pages at all buildings and district	Fall 2015	Yearly	On-going
Conduct meaningful parent/teacher conferences	Review how to have positive conferences; ways to make parents feel welcome and encourage to come	Administration Central Office Teachers	-Discussions on turn-outs -Discussions on how to improve -Invite local college representatives to encourage college and career ready options	Spring 2016	On-going	
Signage	Effectively communicate	Maintenance  Admin to change/update	-Have signage created that is warm and welcoming and clearly indicates which door to use -Have sign installed that shows upcoming events	Spring 2016	Before school starts in August 2016	
Create one USD 445 online or paper calendar w/ all events posted	Parents can see all events at-a-glance and not have to look through multiple calendars	Central Office	-Buildings send events to district office at the beginning of year and on-going	Continue	On-going	On-going

**Action Step #3: Collaborating with Community. Families and school staff collaborate with community members to connect students, families and staff to expanded learning opportunities, community services and civic participation. (PTA Standard 6)**

<b>Action Items:</b>	<b>Reasoning:</b>	<b>Assigned to:</b>	<b>Implementation Steps/ Details:</b>	<b>Starting Date:</b>	<b>Due Date:</b>	<b>Monitor Date:</b>
On-going conversations about the State of the Schools	Dr. Correll should be the voice of the district to share about schools, initiatives, and how money is spent	Dr. Correll	-Use multiple media formats to connect with stakeholders -Address issues/questions -Be transparent	Fall 2015	On-going	
Utilize all forms of media to connect to the community	Makes the district transparent to our community and improves communication	Central Office Administrators	-Mass texts and emails -Facebook & Twitter -Newspapers -Newsletters -Notes home -Radio	Already in place	On-going	
Awareness of College and Career options	Begin exploring options and opportunities in the career field as well as universities	Central Office Administrators Counselors Teachers Faculty Community	-Introduce career options -Guest speakers -Host Career Fairs/days -Seek involvement -Read books -Invite local college representatives	Fall 2016	On-going	
Establish mentoring programs	Many students need a role model or a trusted friend	Administration Counselors Teachers Community	-School staff on-board -Generate list of times -Solicit involvement from the community -Background checks from employers -Provide material and ideas	Fall 2015 (CES)	On-going	

## Academic Strategic Goal

*Goal:* USD 445, through an emphasis on student engagement, will outperform the state average in mathematics in all sub groups within 5 years.

<b>Action Steps:</b>	<b>Reasoning:</b>	<b>Implementation Steps / Details:</b>
<p>Increase math instruction time through utilization of tiered instruction.</p>	<p>In order to provide developmentally appropriate instruction in mathematics, instruction time will need to be increased.</p>	<ol style="list-style-type: none"> <li>1. ELC math instruction is embedded in instruction time and small groups. 30 to 60 minutes per day is suggested. May be broken up throughout the day.</li> <li>2. Suggested 90 minutes per day including tiered instruction for CES.</li> <li>3. Minimum of 50 minutes per day at secondary. Suggested approximately 90 minutes for tier 3 math students.</li> <li>4. Achievement data will be reviewed at the end of each semester. It is recommended that BOE and buildings recognize sufficient growth.</li> <li>5. Continue to provide accommodations and modifications for ESOL students who have academic gaps due to language acquisition barriers.</li> <li>6. Annually examine the selection process for math placement at the secondary level.</li> </ol>
<p>Provide and increase math supplemental resources at all levels to account for achievement gaps and assess progress.</p>	<p>Current curriculum is adequate for teaching on grade level. Our students would benefit from resources that would challenge and supplement students below or above benchmark.</p>	<ol style="list-style-type: none"> <li>1. At ELC, teachers are utilizing math manipulatives during center time and progress monitoring based on standards as well as assessing progress through myIGDI numeracy.</li> <li>2. Explore and assess what supplemental resources are currently in place at CES. Currently utilize manipulatives and games and other resources associated with Everyday math for tiered instruction. Common measures for assessment will be administered through MobyMax and AimsWeb.</li> <li>3. At secondary levels we will better utilize Accelerated Math and incorporate tiering opportunities using MobyMax. Progress monitoring will be done through the STAR assessment, MAP and MobyMax.</li> <li>4. Purchase up-to-date textbooks at the secondary level.</li> </ol>
<p>Provide professional development on student engagement.</p>	<p>Teachers would benefit from professional development on ways to engage students during instruction. Increased engagement will benefit all subject areas.</p>	<ol style="list-style-type: none"> <li>1. Focused efforts will be provided on teaching Literacy First strategies, structured cooperative grouping, active engagement, student participation and hands-on learning.</li> <li>2. Utilize local experts in these areas when possible.</li> <li>3. Train and support staff so they can meet the academic, cultural and social needs of diverse students and families.</li> </ol>

# Strategic Goal: Current and Long Term Facility Needs

## Action Plan

### Strategic Goal Statement:

We will implement a plan to address facility needs in a fiscally responsible manner that will allow us to accommodate changes in enrollment and educational needs.

### Action Step #1:

USD #445 will address instructional space and ancillary (other) needs at all district schools. Using enrollment information and projections to ensure students are educated in facilities that meet their needs.

Action Step #1: Reasoning:	
<ul style="list-style-type: none"> <li>• Ensure that students have a safe and optimal learning environment.</li> <li>• Aging infrastructure will need improvements to ensure that students have safe facilities that meet their extra-curricular and needs.</li> <li>• FKHS gym mezzanine area concerns.</li> <li>• RMS and FKHS students have to exit the building to eat lunch at Student Nutrition Center</li> <li>• ADA issues at RMS, specifically the entrance, auditorium, gym areas.</li> <li>• Parents entering RMS have access to the entire building</li> </ul>	<ul style="list-style-type: none"> <li>• Technology advancement will require facility updates.</li> <li>• Deteriorating parking lots for students, parents, and faculty pose a safety risk.</li> <li>• FKHS north gym doors are unlocked during lunch.</li> <li>• Location of parking lots (and spaces allowed within existing lots) make it difficult to access the buildings for parents and patrons.</li> <li>• RMS gym design, participants on the gym floor could get hurt.</li> <li>• Parents entering FKHS have access to the entire building</li> </ul>

Implementation Steps / Details:	Projected Budget:	Start Date::	Completed Date:
<b>1 – 5 Year Project Range</b>			
<ul style="list-style-type: none"> <li>• FKHS                             <ul style="list-style-type: none"> <li>– Remodeling of classrooms at FKHS.</li> <li>– Gym floor at FKHS needs to be replaced. Removal of existing floors.</li> <li>– Repair parking at FKHS (parent, student and faculty)</li> </ul> </li> <li>• RMS                             <ul style="list-style-type: none"> <li>– Remodeling of classrooms at RMS.</li> <li>– Repair parking at RMS (parent and faculty)</li> </ul> </li> <li>• CES                             <ul style="list-style-type: none"> <li>– Playground equipment needs to be expanded</li> </ul> </li> </ul>	<p>\$14,000 ea. room \$153,000 \$75,000</p> <p>\$14,000 ea. room \$17,000</p> <p>\$56,000</p>	02/22/16	



<ul style="list-style-type: none"> <li>-</li> <li>• ELC <ul style="list-style-type: none"> <li>- Availability of a safe room for students at ELC during bad weather</li> </ul> </li> </ul>	Partner/Donations	10/01/15	
<b><u>6 – 10 Year Project Range</u></b>			
<ul style="list-style-type: none"> <li>• FKHS <ul style="list-style-type: none"> <li>- Remodeling of classrooms at FKHS.</li> <li>- Gym bleachers at FKHS need to be replaced (lower level)</li> <li>- Replace parking at FKHS (parent, student and faculty)</li> </ul> </li> </ul>	\$15,400 ea. room \$118,000 \$175,000		
<ul style="list-style-type: none"> <li>• RMS <ul style="list-style-type: none"> <li>- Remodeling of classrooms at RMS.</li> </ul> </li> </ul>	\$15,400 ea. room		
<ul style="list-style-type: none"> <li>• CES <ul style="list-style-type: none"> <li>- CES playground needs concrete slabs added for students to play on.</li> <li>- New parking at CES (parent and faculty).</li> <li>- Replace accordion walls with fixed walls in team-teaching classrooms.</li> </ul> </li> </ul>	\$58,000 \$132,000 \$23,000		
<ul style="list-style-type: none"> <li>• ELC <ul style="list-style-type: none"> <li>- Remodeling of classrooms at ELC</li> </ul> </li> </ul>	\$15,400 ea. room		
<b><u>11 – 15 Year Project Range</u></b>			
<ul style="list-style-type: none"> <li>• FKHS <ul style="list-style-type: none"> <li>- Remodeling of classrooms at FKHS.</li> </ul> </li> </ul>	\$17,000 ea. room		
<ul style="list-style-type: none"> <li>• RMS <ul style="list-style-type: none"> <li>- Remodeling of classrooms at RMS.</li> </ul> </li> </ul>	\$17,000 ea. room		
<ul style="list-style-type: none"> <li>• CES <ul style="list-style-type: none"> <li>-</li> </ul> </li> </ul>			
<ul style="list-style-type: none"> <li>• ELC <ul style="list-style-type: none"> <li>- Remodeling of classrooms at ELC</li> </ul> </li> </ul>	\$17,000 ea. room		
<b><u>16 – 20+ Year Project Range</u></b>			
<ul style="list-style-type: none"> <li>• FKHS</li> </ul>			

<ul style="list-style-type: none"> <li>- Remodeling of classrooms at FKHS.</li> <li>- New Secure Entrance</li> <li>- New high school</li> </ul>	\$18,700 ea. room		
<ul style="list-style-type: none"> <li>• RMS <ul style="list-style-type: none"> <li>- Remodeling of classrooms at RMS.</li> <li>- RMS new gymnasium</li> <li>- New Secure Entrance (using classroom on side)</li> <li>- New middle school</li> </ul> </li> </ul>	\$18,700 ea. room		
<ul style="list-style-type: none"> <li>• CES <ul style="list-style-type: none"> <li>-</li> </ul> </li> </ul>	\$42,000		
<ul style="list-style-type: none"> <li>• ELC <ul style="list-style-type: none"> <li>- Remodeling of classrooms at ELC</li> </ul> </li> </ul>	\$18,700 ea. room		

**Strategic Goal Statement:**

**We will implement a plan to address facility needs in a fiscally responsible manner that will allow us to accommodate changes in enrollment and educational needs.**

**Action Sep #2:**

**USD #445 will establish facility requirements for specific programs, including practice fields, gym space, Boys & Girls Club, etc.**

<b>Action Step #2: Reasoning:</b>	
<ul style="list-style-type: none"> <li>Operating our own buses would reduce transportation budget and would increase educational opportunities.</li> <li>CES playground is wide open and hard to monitor due to the size</li> <li>Only one gym for 1,000 students at CES.</li> <li>To ensure students have the facilities that meet their needs for education opportunities within the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that students who are involved in extra-curricular activities outside of the regular school day have access to the needed facilities.</li> <li>RMS gym design, participants on the gym floor could get hurt</li> <li>Other schools and community groups use gym space</li> </ul>

<b>Implementation Steps / Details:</b>	<b>Projected Budget:</b>	<b>Start Date::</b>	<b>Completed Date:</b>
<p><b><u>1 – 5 Year Project Range</u></b></p> <ul style="list-style-type: none"> <li>FKHS                             <ul style="list-style-type: none"> <li>–</li> </ul> </li> <li>RMS                             <ul style="list-style-type: none"> <li>–</li> </ul> </li> <li>CES                             <ul style="list-style-type: none"> <li>– Update multipurpose room sound equipment</li> </ul> </li> <li>ELC                             <ul style="list-style-type: none"> <li>–</li> </ul> </li> <li>District                             <ul style="list-style-type: none"> <li>– District owned bus facility</li> </ul> </li> </ul>	<p>\$4,300</p> <p>\$405,000</p>	<p>9/30/15</p> <p>6/1/14</p>	<p>10/31/15</p> <p>11/15/15</p>
<p><b><u>6 – 10 Year Project Range</u></b></p> <ul style="list-style-type: none"> <li>FKHS                             <ul style="list-style-type: none"> <li>– FKHS Auditorium lights, sound</li> </ul> </li> </ul>			

- RMS
  - Auditorium chair replacement and sound equipment relocation
- CES
  - New playground equipment
- ELC
  - Parents as Teachers location within ELC
- District
  -

\$147,150

\$65,000

-

**11 – 15 Year Project Range**

- FKHS
  -
- RMS
  -
- CES
  -
- ELC
  - New Facility for Parents as Teachers as program expands at the ELC location
- District
  -

\$360,000

**16 – 20+ Year Project Range**

- FKHS
  - FKHS Band Room, too small for band and equipment. Needs more space.
- RMS
  - RMS Auditorium updated, stage, flooring ADA access
  - RMS new gym
- CES
  - New multipurpose gym/cafeteria area at CES (No FEMA Hardening)
  - Replace playground equipment

\$2,153,140

\$60,000

<ul style="list-style-type: none"><li>• District<ul style="list-style-type: none"><li>- District owns and operates its own buses</li></ul></li></ul>	\$105,000 ea. bus		
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**Strategic Goal Statement:**

**We will implement a plan to address facility needs in a fiscally responsible manner that will allow us to accommodate changes in enrollment and educational needs.**

**Action Sep #3:**

**USD #445 will proactively address preventative maintenance procedures throughout the district.**

**Action Step #2: Reasoning:**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>To ensure buildings are structurally sound</li> <li>Newer vehicles will have less maintenance and less of a potential of leaving staff and students stranded.</li> </ul> | <ul style="list-style-type: none"> <li>Keeping the facilities energy efficient and up to date.</li> <li>Maintain clean and presentable facilities.</li> </ul> |
|---|---|

<b>Implementation Steps / Details:</b>	<b>Projected Budget:</b>	<b>Start Date::</b>	<b>Completed Date:</b>
<b><u>1 – 5 Year Project Range</u></b>			
<ul style="list-style-type: none"> <li>FKHS                             <ul style="list-style-type: none"> <li>Paint high traffic areas.</li> <li>Brick tuck pointing as needed</li> </ul> </li> <li>RMS                             <ul style="list-style-type: none"> <li>Paint high traffic areas.</li> <li>Brick tuck pointing as needed</li> </ul> </li> <li>CES                             <ul style="list-style-type: none"> <li>CES HVAC units all installed at same time (Replace as necessary)</li> <li>Paint gym and high traffic areas.</li> <li>Brick tuck pointing as needed</li> </ul> </li> <li>ELC                             <ul style="list-style-type: none"> <li>ELC Roof replacement</li> <li>Brick tuck pointing as needed</li> </ul> </li> <li>District                             <ul style="list-style-type: none"> <li>Roof maintenance and repair – All Buildings as needed</li> </ul> </li> </ul>	<p>\$500</p> <p>\$8,000</p> <p>\$500</p> <p>\$7,000</p> <p>\$13,000 ea.</p> <p>\$35,000</p> <p>\$2,000</p> <p>\$369,000</p> <p>\$5,300</p> <p>\$5,000</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>2/21/16</p> <p>2/05/16</p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>3/1/16</p>

<ul style="list-style-type: none"> <li>- Painting – Paint as necessary.</li> <li>- Vehicle/fleet rotation and replacement</li> <li>- Asphalt/Crack seal and coat parking lots</li> <li>- Floors and carpeting – Replace as remodeling continues and as necessary</li> </ul>	<p>\$1,000</p> <p>\$28,000 ea. van</p> <p>\$14,000</p> <p>\$3,500 ea. room</p>		
<b><u>6 – 10 Year Project Range</u></b>			
<ul style="list-style-type: none"> <li>• FKHS <ul style="list-style-type: none"> <li>- HVAC units all installed at same time (Replace as necessary)</li> <li>- Paint gym and high traffic areas.</li> <li>- Brick tuck pointing as needed</li> </ul> </li> <li>• RMS <ul style="list-style-type: none"> <li>- HVAC units all installed at same time (Replace as necessary)</li> <li>- Paint high traffic areas.</li> <li>- Brick tuck pointing as needed</li> </ul> </li> <li>• CES <ul style="list-style-type: none"> <li>- CES HVAC units all installed at same time (Replace as necessary)</li> <li>- Brick tuck pointing as needed</li> <li>- Repair playground equipment as needed</li> <li>- Paint high traffic areas</li> </ul> </li> <li>• ELC <ul style="list-style-type: none"> <li>- Paint high traffic areas</li> </ul> </li> <li>• District <ul style="list-style-type: none"> <li>- Roof maintenance and repair – All Buildings as needed</li> <li>- Painting – Paint as necessary.</li> <li>- Floors and carpeting – Replace as remodeling continues and as necessary</li> <li>- Vehicle/fleet rotation and replacement</li> <li>- Demolish old lumber building at the BOMC location</li> <li>- Asphalt/Crack seal and coat parking lots</li> </ul> </li> </ul>	<p>\$110,000</p> <p>\$1,500</p> <p>\$8,000</p> <p>\$110,000</p> <p>\$500</p> <p>\$7,000</p> <p>\$14,000 ea. unit</p> <p>\$3,000</p> <p>\$5,000</p> <p>\$500</p> <p>\$500</p> <p>\$5,000</p> <p>\$3,500 ea. room</p> <p>\$28,000 ea. van</p> <p>\$45,000</p> <p>\$14,000</p>		

**11 – 15 Year Project Range**

• FKHS	
– Paint high traffic areas.	\$500
– Brick tuck pointing as needed	\$8,500
• RMS	
– Paint high traffic areas.	\$500
– Brick tuck pointing as needed	\$7,500
• CES	
– CES HVAC units all installed at same time (Replace as necessary)	\$15,000 ea. unit
– Paint gym and high traffic areas.	\$35,000
– Brick tuck pointing as needed	\$6,000
– Replace/repair playground equipment as needed	
• ELC	
– Brick tuck pointing as needed	\$5,000
– Paint high traffic areas.	\$500
• District	
– Roof maintenance and repair – All Buildings as needed	\$5,000
– Floors and carpeting – Replace as remodeling continues and as necessary	\$4,000 ea. room
– Painting – Paint as necessary.	
– Vehicle/fleet rotation and replacement	\$30,000 ea. van
– Asphalt/Crack seal and coat parking lots	\$15,000

**16 – 20+ Year Project Range**

FKHS	
– Replace windows with newer energy efficient windows	\$250,000
– Paint gym and high traffic areas.	\$1,500
– Brick tuck pointing as needed	\$9,000
– New Roof – Overlay or replacement	
• RMS	



<ul style="list-style-type: none"> <li>- Replace windows with newer energy efficient windows</li> </ul>	\$250,000		
<ul style="list-style-type: none"> <li>- Paint high traffic areas.</li> </ul>	\$500		
<ul style="list-style-type: none"> <li>- Brick tuck pointing as needed</li> </ul>	\$8,000		
<ul style="list-style-type: none"> <li>- New Roof – Overlay or replacement</li> </ul>			
<ul style="list-style-type: none"> <li>• CES</li> </ul>			
<ul style="list-style-type: none"> <li>- Paint high traffic areas.</li> </ul>	\$500		
<ul style="list-style-type: none"> <li>- Brick tuck pointing as needed</li> </ul>	\$6,000		
<ul style="list-style-type: none"> <li>- New Roof – Overlay or replacement</li> </ul>			
<ul style="list-style-type: none"> <li>- CES HVAC units all installed at same time (Replace as necessary)</li> </ul>	\$15,000 ea. unit		
<ul style="list-style-type: none"> <li>• ELC</li> </ul>			
<ul style="list-style-type: none"> <li>- Brick tuck pointing as needed</li> </ul>	\$5,000		
<ul style="list-style-type: none"> <li>- Paint high traffic areas</li> </ul>	\$500		
<ul style="list-style-type: none"> <li>• District</li> </ul>			
<ul style="list-style-type: none"> <li>- Roof maintenance or replacement – All Buildings as needed</li> </ul>	\$5,000		
<ul style="list-style-type: none"> <li>- Floors and carpeting – Replace as remodeling continues and as necessary</li> </ul>	\$4,500 ea. room		
<ul style="list-style-type: none"> <li>- Painting – Paint as necessary.</li> </ul>			
<ul style="list-style-type: none"> <li>- Vehicle/fleet rotation and replacement</li> </ul>	\$32,000 ea. van		
<ul style="list-style-type: none"> <li>- Brick tuck pointing as needed</li> </ul>	\$5,000		
<ul style="list-style-type: none"> <li>- Asphalt/Crack seal and coat parking lots</li> </ul>	\$16,000		